Subject: English

## **English (First Language)**

## Class IX

Textbook: 'Splendour'

### **Contents:**

Chapter 1:

Lesson	1	:	The Coral Island —R. M. Ballantyne
	2	:	How it Happened —Arthur Conan Doyle
	3	:	I Want to Write —Margaret Walker
	4	:	Seasons and Time —William Barnes
	5	:	On the Way to Pretoria -M. K. Gandhi
	6	:	The Boy, the Dog and the Spaceship —Nicholas Fisk
	7	:	Evening: Ponte Al Mare, Pisa—Percy Bysshe Shelley
	8	:	Night Journey —Theodore Roethke
	9	:	The Taste of Watermelon —Borden Deal
	10	:	After Twenty Years — O.Henry
	11	:	At The Railway Station, Upways — Thomas Hardy
	12	:	The Money Box —Robert Lynd
	13	:	Petals—Amy Lowell
	14	:	The Absent-minded Man —Jerome K. Jerome
	15	:	In A Disused Graveyard —Robert Frost
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### Rapid Reader

## The Strange Case of Dr. Jekyll and Mr. Hyde—Robert Louis Stevenson

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	2	:	Search for Mr. Hyde
	3	:	Dr. Jekyll Was Quite at Ease
	4	:	The Carew Murder Case
	5	:	Incident of the Letter
	6	:	Remarkable Incident of Dr. Lanyon
	7	:	Incident at the Window
	8	:	The Last Night
	9	:	Dr. Lanyon's Narrative

Story of the Door

10 : Henry Jekyll's Full Statement of the Case

First Summative Evaluation: 40 marks (April)

**Internal Formative Evaluation:** 10 Marks

Textbook: 'Splendour'

Lesson 1 : The Coral Island — R. M. Ballantyne

2 : How it Happened — Arthur Conan Doyle

3 : I Want to Write — Margaret Walker

4 : Seasons and Time — William Barnes

5 : On the Way to Pretoria — M. K. Gandhi

Rapid Reader:

Textbook: 'The Strange Case of Dr. Jekyll and Mr. Hyde'

Chapter 1 : Story of the Door

2 : Search for Mr. Hyde

3 : Dr. Jekyll Was Quite at Ease

4 : The Carew Murder Case

Second Summative Evaluation: 40 Marks (August)

**Internal Formative Evaluation:** 10 Marks

Textbook: 'Splendour'

Lesson 6: The Boy, the Dog and the Spaceship—Nicholas Fisk

7 : Evening : Ponte Al Mare, Pisa — Percy Bysshe Shelley

8 : Night Journey — Theodore Roethke

9 : The Taste of Watermelon —Borden Deal

10 : After Twenty Years — O. Henry

Rapid Reader:

Textbook: 'The Strange Case of Dr. Jekyll and Mr. Hyde'

Chapter 5: Incident of the Letter

6 : Remarkable Incident of Dr. Lanyon

7 : Incident at the Window

8 : The Last Night

Third Summative Evaluation: 90 marks (December)

Internal Formative Evaluation: 10 Marks

Textbook: 'Splendour'

Lesson 11: At The Railway Station, Upways — Thomas Hardy

12 : The Money Box —Robert Lynd

13 : Petals—Amy Lowell

14: The Absent-minded Man —Jerome K. Jerome

15 : In A Disused Graveyard —Robert Frost

Rapid Reader:

Textbook: 'The Strange Case of Dr. Jekyll and Mr. Hyde'

Chapter 9 : Dr. Lanyon's Narrative

10: Henry Jekyll's Full Statement of the Case

The Lessons of 'Splendour' and the Chapters of 'The Strange Case of Dr. Jekyll and Mr. Hyde' included in the first and second Summative Evaluations are also to be included.

Grammar, Rhetoric and Writing items practised in classes IX are to be included.

# Syllabus and Evaluation Structure for English (First Language) Class IX

First Summative Evaluation: 40 Marks Internal Formative Evaluation: 10 Marks

Lesson 1 — 5 (Textbook: 'Splendour')

Rapid Reader

Lesson 1—4 (Textbook: 'The Strange Case of Dr. Jekyll and Mr. Hyde' by Robert Louis Stevenson)

Second Summative Evaluation: 40 Marks. Internal Formative Evaluation: 10 Marks

\* Lesson 6 — 10 (Textbook: 'Splendour')

Rapid Reader

\* Lesson 5 — 8 (Textbook: 'The Strange Case of Dr. Jekyll and Mr. Hyde')

Third Summative Evaluation: 90 marks. Internal Formative Evaluation: 10 Marks

\* 'Splendour'— Complete book

#### Rapid Reader

- \* 'The Strange Case of Dr. Jekyll and Mr. Hyde'— Complete book
- \* Grammar, Rhetoric and Writing items practised in classes IX are to be included.

### **Number Division in Third Summative Evaluation**

Testing areas	MCQ 1 mark per per question	VSAQ 1mark per per question	SAQ 2 marks per question	LAQ 3marks per question	SDAQ 5marks per question	per	DAQ 10 marks per question	Total marks per question
(A) Prose	No. of questions: 8 1×8= <b>8</b>	No. of questions:3 1×3=3				No. of questions:2 7×2=14		25
(B)Poetry	No. of questions:7 1×7=7	No. of questions:2 1×2=2	No. of questions:2 2×2=4			No. of questions:1 7×1=7		20
(C)Rapid	No. of questions:5 1×5= <b>5</b>	No. of questions:5 1×5= <b>5</b>			No. of questions:1 5×1= <b>5</b>			15
(D)Grammar		No. of questions:6 1×6=6 No. of						
Rhetoric		questions:4 1×4=4						10
(E)Writing				No. of questions:1 $3 \times 1 = 3$		No. of questions:1 7×1=7	No. of questions:1 10×1=10	20
Total marks per question type	1	20	4	3	5	28	10	Total 90

N.B.: Questions in the first and second summative evaluations to be set for 40 marks . Marks distribution will be in proportion to the third summative evaluation.

## **English (Second Language)**

#### Class IX

Textbook: 'Bliss'

#### **Contents:**

Lesson 1 : Tales of Bhola Grandpa — Manoj Das

2 : Autumn — John Clare

3 : All about a dog — A.G Gardiner
 4 : A Day in the Zoo — Gerald Durrell

5 : All summer in a Day —Ray Bradbury

6 : Mild the Mist upon the Hill —Emily Jane Bronte

7 : Tom Loses a Tooth — Mark Twain
8 : His first flight — Liam O'Flaherty
9 : The North Ship — Philip Larkin

10 : The Price of Bananas — Mulk Raj Anand

11 : A Shipwrecked Sailor — Daniel Defoe

12 : Hunting Snake—Judith Wright

First Summative Evaluation: 40 marks (April)

**Internal Formative Evaluation:** 10 Marks

Textbook: 'Bliss'

Lesson 1 : Tales of Bhola Grandpa — Manoj Das

2 : Autumn — John Clare

3 : All about a dog — A.G Gardiner

4 : A Day in the Zoo—Gerald Durrell

Second Summative Evaluation: 40 Marks (August)

**Internal Formative Evaluation:** 10 Marks

Textbook: 'Bliss'

Lesson 5 : All summer in a Day —Ray Bradbury

6 : Mild the Mist upon the Hill —Emily Jane Bronte

7 : Tom Loses a Tooth —Mark Twain

8 : His first flight—Liam O'Flaherty

Third Summative Evaluation: 90 marks (December)

**Internal Formative Evaluation:** 10 Marks

Textbook: 'Bliss'

9 : The North Ship — Philip Larkin

10 : The Price of Bananas — Mulk Raj Anand

11 : A Shipwrecked Sailor — Daniel Defoe

12 : Hunting Snake — Judith Wright

Lessons 1 - 8 are to be included in the Third Summative Evaluation.

Grammar, Vocabulary and Writing items practised in classes IX are also to be included.

## Syllabus and Evaluation Structure for English (Second Language)

#### Class IX

First Summative Evaluation: 40 marks Internal Formative Evaluation: 10 Marks

Textbook: 'Bliss'

Lesson 1 — 4

Second Summative Evaluation: 40 Marks Internal Formative Evaluation: 10 Marks

Textbook: 'Bliss'

Lesson 5—8

Third Summative Evaluation: 90 marks Internal Formative Evaluation: 10 Marks

Textbook: 'Bliss' — Complete book

Grammar and Writing items practised in classes IX are to be included.

#### Marks Distribution for First and Second Summative Evaluations

*	Reading Skill (Seen)	:	10 marks	For Seen (Prose)
*	Reading Skill (unseen)	:	10 marks	$MCQ - 1 \times 2 = 2$
*	Writing Skill	:	10 marks	$VSAQ -1 \times 2 = 2$
*	Grammar	:	6 marks	$SAQ - 2 \times 1 = 2$
*	Vocabulary	:	4 marks	For Seen (Poem)
				$MCQ - 1 \times 2 = 2$
				$VSAQ - 1 \times 2 = 2$
				For Unseen
				$MCQ - 1 \times 4 = 4$
				$VSAQ - 1 \times 4 = 4$
				$SAQ - 2 \times 1 = 2$

## Distribution of Marks and Question pattern for Third Summative Evaluation

Testing areas	MCQ 1 mark per question	Very short answer type question (VSAQ) 1 mark per question	Short answer question (SAQ) 2 mark per question	Long answer type questions (LAQ) 10 mark per question	Total marks
(A).	Prose:-	Prose:-	Prose:-		
Reading	No. of	No. of	No. of		
(Seen)	questions=5	questions=3	questions=2		12
	Total:1×5=5	<b>Total:</b> 1×3=3	Total: 2×2=4		
	Poetry: -				
	No. of		Poetry: -	nil	8
	questions=4		No. of		
	<b>Total: 1×4=4</b>		questions=2		
			Total: 2×2=4		
(B)	No. of	No. of	No. of		
Reading	questions=6	questions=3	questions=4	nil	20
(Unseen)	<b>Total:1</b> ×6=6	Total:	<b>Total: 2×4=8</b>		
		(1+1)×3=6			
(C) Gra-	No. of	No. of	No. of		
mmar &	questions=3	questions = 9	questions=4	nil	20
Vocabu-	<b>Total:1</b> ×3=3	Total: 1×9=9	<b>Total: 2×4=8</b>		
lary					
(D)	nil	nil	nil	No. of	30
Writing				questions=3	
				Total 10×3=30	
Total					
marks					
per					
question					
type	18	18	24	30	Total: 90
1000					