

English (Second Language)

Competency: developing listening and speaking skills

- listening to poems and appreciating the same; listening to problems and exploring ways to overcome them; following directions/instructions; listening to stories for pleasure, exploring and interpreting various information
- reciting poems with proper pronunciations, stress, accent, intonation and expression for developing performing skill; participating in role-play; interpreting a text and expressing opinion

Competency: developing reading skill

- reading poems of world literature composed by H.W. Longfellow, Siegfried Sassoon, Mary Lamb, etc. for comprehension, appreciation and linguistic proficiency; reading stories or narratives based on nature and adventure written by various eminent authors of the world like Somerset Maugham, Alfred Noyes, Imtiaz Hossain, Sugata Basu etc. for pleasure reading, appreciation, and knowledge construction; reading biographies of eminent persons for developing the skill of interpretation, exploration and experimentation among the learners; reading autobiographies of renowned persons for developing values and self expression; reading a one-act play for pleasure, comprehension and for developing linguistic competencies

Competency: Grammar and Vocabulary

- identifying and using Participle Adjectives(reinforcement), Adverb(reinforcement), appropriate forms of Verbs, Modals(reinforcement), Present Perfect Continuous tense, future Perfect tense, Future continuous tense, Infinitives, Phrase and Clause in meaningful sentences; classifying functions of Adverbs(reinforcement), Phrases and Clauses according to their functions; converting Direct speech into Indirect speech and Active to Passive voice;
- matching, substituting and making sentences with synonyms and antonyms; constructing opposite form of words by using prefixes or suffixes; selecting appropriate homonyms; solving crossword puzzle

Competency: developing writing skill

- writing a paragraph describing personal experience; writing a dialogue, story; personal letter, biography and autobiography

Competency : developing critical thinking and creative skills

- observing and identifying different actions and comparing, contrasting and analyzing their features; guessing the future incidents and outcome of the story; exploring the theme/message of the story stated in the text
- drawing a picture of a particular incident (e.g. rainy day) or characters mentioned in the text and discussing with peers analyzing their features; making a poster, chart, collage; planting trees and recording the procedures/experience and presenting the same

Textbook:- ‘ Blossoms: English Textbook for class VIII’

(New edition published by W.B.B.S.E.)

Syllabus of three Summative Evaluations

First Summative Evaluation:-

- 1) Revision Lesson (approx. 16 periods)
- 2) Lesson 1: The Wind Cap (approx.20 periods)
- 3) Lesson 2: The Cloud (approx.18 periods)
- 4) Lesson 3: An April Day (approx.10 periods)

Second Summative Evaluation:

- 5) Lesson 4: The Great Escape (approx.10 periods)
- 6) Lesson 5: Princess September (approx.16 periods)
- 7) Lesson 6: Someone Sang (approx.10 periods)
- 8) Lesson 7: A king’s Tale (approx.14 periods)
- 9) Lesson 8: Happy Prince (approx. 16 periods)

Third Summative Evaluation:

- 10) Lesson 9: Summer Friends (approx. 12 periods)
- 11) Lesson 10: Tales of Childhood (approx. 15 periods)
- 12) Lesson 11: Midnight Express (approx.15 periods)
- 13) Lesson 12: Everybody Sang (approx. 12 periods)
- 14) Lesson 13: The Man who Planted Trees (approx. 16 periods)