

Subject : English

English (First Language)

Class X

Textbook : ‘Splendour’

Contents :

Lesson	1	:	Repaying — Harper Lee
	2	:	Reapers — Mathilde Blind
	3	:	Hints to Travellers — Stephen Leacock
	4	:	Far in a Western Brookland — Alfred Edward Housman
	5	:	Regret — Kate Chopin
	6	:	To Fight Aloud is Very Brave — Emily Dickinson
	7	:	Books on the Shelf — Graham Greene
	8	:	Childhood — Edwin Muir
	9	:	Drought — S. Raja Ratnam
	10	:	I left my low and humble home — Nathaniel Hawthorne
	11	:	To Err is Human — Lewis Thomas
	12	:	Imagine — John Lennon

Rapid Reader

The Hound of the Baskervilles—Arthur Conan Doyle

Chapter	1	:	Mr. Sherlock Holmes
	2	:	The Curse of the Baskervilles
	3	:	The Problem
	4	:	Sir Henry Baskerville
	5	:	Three Broken Threads
	6	:	Baskerville Hall
	7	:	The Stapletons of Merripit House
	8	:	First Report of Dr. Watson
	9	:	The Light upon the Moor
	10	:	Extract from the Diary of Dr. Watson

- 11 : The Man on the Tor
- 12 : Death on the Moor
- 13 : Fixing the Nets
- 14 : The Hound of the Baskervilles
- 15 : A Retrospection

First Summative Evaluation : 40 Marks (April)

Internal Formative Evaluation : 10 Marks

Textbook : 'Splendour'

- Lesson 1 : Repaying — Harper Lee
- 2 : Reapers — Mathilde Blind
- 3 : Hints to Travellers — Stephen Leacock
- 4 : Far in a Western Brookland — Alfred Edward Housman
- 5 : Regret — Kate Chopin

Rapid Reader

Textbook : 'The Hound of the Baskervilles'

- Chapter 1 : Mr. Sherlock Holmes
- 2 : The Curse of the Baskervilles
- 3 : The Problem
- 4 : Sir Henry Baskerville

Second Summative Evaluation : 40 Marks. (August)

Internal Formative Evaluation : 10 Marks

Textbook : 'Splendour'

- Lesson 6 : To Fight Aloud is Very Brave — Emily Dickinson
- 7 : Books on the Shelf — Graham Greene
- 8 : Childhood — Edwin Muir
- 9 : Drought — S. Raja Ratnam
- 10 : I left my low and humble home — Nathaniel Hawthorne

Rapid Reader

Textbook : 'The Hound of the Baskervilles'

- Chapter 5 : Three Broken Threads
6 : Baskerville Hall
7 : The Stapletons of Merripit House
8 : First Report of Dr. Watson

Third Summative Evaluation : 90 marks. (December)

Internal Formative Evaluation : 10 Marks

Textbook : ‘Splendour’

- Lesson 11 : To Err is Human — Lewis Thomas
12 : Imagine — John Lennon

Textbook : ‘The Hound of the Baskervilles’

- Chapter 11 : The Man on the Tor
12 : Death on the Moor
13 : Fixing the Nets
14 : The Hound of the Baskervilles
15 : A Retrospection

The Lessons of ‘Splendour’ and the Chapters of ‘The Hound of the Baskervilles’ included in the first and second Summative Evaluations are also to be included.

Grammar, Rhetoric and Writing items practised in classes IX & X are also to be included.

Syllabus and Evaluation Structure for English (First Language)

Class X

First Summative Evaluation : 40 Marks Internal Formative Evaluation : 10 Marks

Lesson 1 — 5 (Textbook : ‘Splendour’)

Rapid Reader

Lesson 1— 4 (Textbook : ‘The Hound of the Baskervilles’ by Sir Arthur Conan Doyle)

Second Summative Evaluation : 40 Marks. Internal Formative Evaluation : 10 Marks

- * Lesson 6 — 10 (Textbook : ‘Splendour’)

Rapid Reader

- * Lesson 5 — 8 (Textbook : ‘The Hound of the Baskervilles’)

Third Summative Evaluation : 90 marks. Internal Formative Evaluation : 10 Marks

- * ‘Splendour’— Complete book

Rapid Reader

- * ‘The Hound of the Baskervilles’— Complete book
- * Grammar and Writing items practised in classes IX & X are also to be included.

Number Division in Third Summative Evaluation / Selection Test

Testing areas	MCQ 1 mark per per question	VSAQ 1mark per per question	SAQ 2 marks per question	LAQ 3marks per question	SDAQ 5marks per question	EAQ 7 marks per question	DAQ 10 marks per question	Total marks per question
(A) Prose	No. of questions: 8 $1 \times 8 = 8$	No. of questions: 3 $1 \times 3 = 3$				No. of questions: 2 $7 \times 2 = 14$		25
(B) Poetry	No. of questions: 7 $1 \times 7 = 7$	No. of questions: 2 $1 \times 2 = 2$	No. of questions: 2 $2 \times 2 = 4$			No. of questions: 1 $7 \times 1 = 7$		20
(C) Rapid Reader	No. of questions: 5 $1 \times 5 = 5$	No. of questions: 5 $1 \times 5 = 5$			No. of questions: 1 $5 \times 1 = 5$			15
(D) Grammar & Rhetoric		No. of questions: 6 $1 \times 6 = 6$ No. of questions: 4 $1 \times 4 = 4$						10
(E) Writing				No. of questions: 1 $3 \times 1 = 3$		No. of questions: 1 $7 \times 1 = 7$	No. of questions: 1 $10 \times 1 = 10$	20
Total marks per question type	20	20	4	3	5	28	10	Total 90

N.B. : Questions in the first and second summative evaluations to be set for 40 marks . Marks distribution will be in proportion to the third summative evaluation.

* This question pattern is indicative of Madhyamik Examination.

English (Second Language)

Class X

Textbook : 'Bliss'

Contents :

Lesson	1	:	Father's Help — R.K. Narayan
	2	:	Fable — Ralph Waldo Emerson
	3	:	The Passing Away of Bapu — Nayantara Sehgal
	4	:	My Own True Family — Ted Hughes
	5	:	Our Runaway Kite — Lucy Maud Montgomery
	6	:	Sea Fever — John Masefield
	7	:	The Cat — Andrew Barton Paterson
	8	:	The Snail — William Cowper

First Summative Evaluation : 40 marks (April)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

Lesson	1	:	Father's Help — R.K. Narayan
	2	:	Fable — Ralph Waldo Emerson
	3	:	The Passing Away of Bapu — Nayantara Sehgal

Second Summative Evaluation : 40 Marks (August)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

Lesson	4	:	My Own True Family — Ted Hughes
	5	:	Our Runaway Kite — Lucy Maud Montgomery
	6	:	Sea Fever — John Masefield

Third Summative Evaluation : 90 marks (December)

Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

	7	:	The Cat — Andrew Barton Paterson
	8	:	The Snail — William Cowper

Lessons 1 - 6 are to be included in the Third Summative Evaluation.

Grammar, Vocabulary and Writing items practised in classes IX & X are also to be included.

Syllabus and Evaluation Structure for English **(Second Language)**

Class X

First Summative Evaluation : 40 marks Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

- Lesson 1 : Father's Help — R.K. Narayan
 2 : Fable — Ralph Waldo Emerson
 3 : The Passing Away of Bapu — Nayantara Sehgal

Second Summative Evaluation : 40 Marks Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss'

- Lesson 4 : My Own True Family — Ted Hughes
 5 : Our Runaway Kite — Lucy Maud Montgomery
 6 : Sea Fever — John Masefield

Third Summative Evaluation : 90 marks Internal Formative Evaluation : 10 Marks

Textbook : 'Bliss' — Complete book

Grammar, Rhetoric and Writing items practised in classes IX & X are also to be included.

Marks Distribution for First and Second Summative Evaluations

* Reading Skill (Seen)	: 10 marks	For Seen (Prose)
* Reading Skill (Unseen)	: 10 marks	MCQ - $1 \times 2 = 2$
* Writing Skill	: 10 marks	VSAQ - $1 \times 2 = 2$
* Grammar	: 6 marks	SAQ - $2 \times 1 = 2$
* Vocabulary	: 4 marks	For Seen (Poem)
		MCQ - $1 \times 2 = 2$
		VSAQ - $1 \times 2 = 2$
		For Unseen
		MCQ - $1 \times 4 = 4$
		VSAQ - $1 \times 4 = 4$
		SAQ - $2 \times 1 = 2$

**Distribution of Marks and Question pattern for Third Summative
Evaluation / Selection Test**

Testing areas	MCQ 1 mark per question	Very short answer type question (VSAQ) 1 mark per question	Short answer question (SAQ) 2 mark per question	Long answer type questions (LAQ) 10 mark per question	Total marks
(A). Reading (Seen)	Prose:- No. of questions=5 Total: $1 \times 5 = 5$	Prose:- No. of questions =3 Total: $1 \times 3 = 3$	Prose:- No. of questions =2 Total: $2 \times 2 = 4$		12
	Poetry: - No. of questions=4 Total: $1 \times 4 = 4$		Poetry: - No. of questions= 2 Total: $2 \times 2 = 4$	nil	8
(B) Reading (Unseen)	No. of questions=6 Total: $1 \times 6 = 6$	No. of questions=3 Total: $(1+1) \times 3 = 6$	No. of questions= 4 Total: $2 \times 4 = 8$	nil	20
(C) Grammar & Vocabulary	No. of questions=3 Total: $1 \times 3 = 3$	No. of questions = 9 Total: $1 \times 9 = 9$	No. of questions = 4 Total: $2 \times 4 = 8$	nil	20
(D) Writing	nil	nil	nil	No. of questions=3 Total $10 \times 3 = 30$	30
Total marks per question type	18	18	24	30	Total: 90

* This question pattern is indicative of Madhyamik Examination.