



# WEST BENGAL BOARD OF MADRASAH EDUCATION

19, Haji Md. Mohsin Square, Kolkata-700016

## Semester Wise Syllabus For Fazil First Year (Class XI)

### SUBJECT: GEOGRAPHY(GEGR)

#### Objectives of H.S. Geography Course

**Objective 1:** Familiarize with basic concepts and core contents of Geography and examine man environment relationship.

**Objective 2:** Description and interpretation of spatial pattern of features on thematic maps with location, time and space.

**Objective 3:** Understanding the physic-cultural relationship with respect to different environmental adaptations.

**Objective 4:** Apply geographical knowledge and skills of inquiry to emerging situations and problems at different levels, i.e. local, regional, national and international.

**Objective 5:** develop geographical skills to collect primary data from field survey and preparation of field-based project either manually or using computer-based techniques whichever possible.

#### Learning outcomes of H.S. Geography Course

**LO1: Understanding the Geosystems:** Students will accrue a comprehensive understanding of the basics of man-environment interactions at global, regional, and local scales.

**LO2: Synthesizing Environmental and Sustainability issues:** Students will be able to synthesize social and environmental issues and grasp the know-hows of sustainable development.

**LO3: Acquiring Skills of Geographical Analysis:** Students will acquire fundamentals of geospatial skills and geographical instrument handling capabilities to analyze geographical problems.

*Arshad Mahmood*  
07/06/24

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## SEMESTER-I

FULL MARKS: 35

CONTACT HOURS: 80 HOURS

### COURSE CODE: THEORY

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	SUB-TOPIC: FUNDAMENTALS OF PHYSICAL GEOGRAPHY	34	15
Unit 1	<b>Geography as a discipline:</b> Definition, nature and classification of geography; scope and content of physical geography	03	
Unit 2	<b>I. Origin of Earth:</b> Classical theories (kant, jean and Jeffrey); Modern theory (Big Bang theory)  <b>II. Interior of the Earth:</b> Source of information regarding the Earth's interior; Application of Seismology for analyzing Earth's interior; Layering of the earth	09	
Unit 3	<b>Geomorphic process:</b>  <b>Endogenic processes-</b> Definition, concept, and types; Volcanicity (definition, concept, causes, and types of volcanicity; associated landforms; global distribution of volcanoes); Earthquake (concept and definition of earthquake related aspects; causes, and consequence; measuring instruments and scale; global earthquake prone zones with special reference to India; Seaquake and Tsunami)  <b>Exogenic process-</b> Definition, concept, and types	14	
Unit 4	<b>Weather and Climate:</b> Composition and structure of the Atmosphere: gaseous, liquid, and solid components of atmosphere; Layering of atmosphere based on thermal characteristics and elemental distribution; Importance of Ozonosphere; Causes and consequences of Ozone depletion	08	

Ans. Manan  
07/6/24



UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: FUNDAMENTALS OF HUMAN GEOGRAPHY</b>	<b>26</b>	<b>12</b>
<b>Unit 1</b>	<b>Scope and Content of Human Geography:</b> Concept of man-environmental relationship; Fields and sub-fields of Human Geography	<b>04</b>	
<b>Unit 2</b>	<b>Economic Geography:</b>  <b>Classification of economics activities-</b> Primary, Secondary, Tertiary, Quaternary and Quinary sectors with characteristics and examples  <b>Primary Activities:</b> Hunting and gathering; Pastoralism; Agriculture (Subsistence, Commercial, Mixed, Market gardening, and Dairy farming); Production-wise distribution of important cash crop of two globally leading countries (except India)-coffee, sugarcane, and cotton; Mining: types and environmental problems	<b>22</b>	

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: GEOGRAPHY OF INDIA</b>	<b>20</b>	<b>8</b>
<b>Unit 1</b>	<b>India as a country:</b> Geographical location; Size; Administrative setup; Neighbouring countries	<b>02</b>	
<b>Unit 2</b>	<b>India-Structure and Physiography:</b>  Physiographic divisions of India with special reference to Tectonic provinces (Peninsular; Extra-peninsular; Indo-Gangetic; Coastal plains and Islands)	<b>10</b>	
<b>Unit 3</b>	<b>India-Drainage systems:</b> Drainage system of India with reference to flow directions and perennality (The Himalayan drainage system; The Peninsular drainage system); Usages and sharing of river water	<b>08</b>	

*Arsham*  
*08/6/24*

**SEMESTER-II**

**FULL MARKS: 35**

**CONTACT HOURS: 60 HOURS**

**COURSE CODE: THEORY**

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: FUNDAMENTALS OF PHYSICAL GEOGRAPHY</b>	<b>30</b>	<b>15</b>
<b>Unit 1</b>	<b>Concept of Isostasy:</b> Concept of Isostatic anomalies: Theory of Airy and Pratt; Isostatic Adjustments; Cymatogeny	<b>04</b>	
<b>Unit 2</b>	<b>Geomorphic processes:</b>  <b>Endogenic processes-</b> Folding and faulting (mechanism, structure, and types)  <b>Exogenic processes-</b> Weathering (Definition, types, and resultant features); Soil forming process and factors; Soil profile development; Soil erosion; Soil conservation and management	<b>12</b>	
<b>Unit 3</b>	<b>Weather and Climate:</b>  <b>Climatic Elements-</b> Solar radiation; Heat balance; Temperature distribution (horizontal and vertical); Controlling factors of temperature distribution; Inversion of temperature  <b>Atmosphere Circulation-</b> Controlling factors of atmospheric motion; Tri-cellular model; Planetary winds; Zonal winds(Surface-Walker circulation; Upper Air-Jet stream)	<b>10</b>	
<b>Unit 4</b>	<b>Hydrosphere:</b> Modes and occurrence of water on Earth; Global hydrological cycle; Concept of run-off; Drainage basin as a hydrological unit	<b>04</b>	

*Aradhana  
07/06/24*



UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: FUNDAMENTALS OF HUMAN GEOGRAPHY</b>	<b>16</b>	<b>12</b>
<b>Unit 1</b>	<b>Secondary Activities - Industry:</b> Classification of Industries; Factors responsible for industrial location; Production-wise distribution pattern of industries (leading two countries worldwide except India)- a) Agro-based: food processing industries b) Sea-based: commercial marine fishing c) Forest-based: paper industries d) Mineral-based: Metallic (Iron and steel); Non-metallic (Petrochemical) e) Manufacturing-based: Automobile	<b>12</b>	
<b>Unit 2</b>	<b>Tertiary Activities:</b> Definition, Classification, Case study (Trade; Transport; Service; Communication; Tourism)	<b>02</b>	
<b>Unit 3</b>	<b>Quaternary Activities:</b> Nature and characteristics of information and Communication Technology (ICT) based industries; Research and Development (R&D) based industries	<b>01</b>	
<b>Unit 4</b>	<b>Quinary Activities:</b> Roles of specialists; decision-makers; consultants, policy formulators	<b>01</b>	

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: GEOGRAPHY OF INDIA</b>	<b>14</b>	<b>8</b>
<b>Unit 1</b>	<b>Indian Climate:</b> Controlling factors of Indian climate; Nature of Indian monsoon; Seasonal variability of weather; Monsoon and Indian Economy; Impact of ENSO Phenomena and global warming on Indian climate	<b>06</b>	
<b>Unit 2</b>	<b>Forest of India:</b> Types of forests; Ecological and economic significance; Programmes and policies of forest management in India	<b>03</b>	
<b>Unit 3</b>	<b>Natural Hazards and Disasters of India:</b> Concept and classification of hazards; Types of disasters; Hazard management approaches (pre-hazard, during occurrence, and post-hazard); Natural disaster management policy; Hazard prone zones of West Bengal	<b>05</b>	

*Asahman  
07/10/20*

**COURSE CODE: PRACTICAL**

**FULL MARKS: 30**

**CONTACT HOURS: 40 HOURS**

UNIT No.	Unit Content**	CONTACT HOURS	MARKS
<b>Unit 1</b>	<b>Introduction to Maps:</b> Definition; components; types, importance and uses	<b>02</b>	<b>02</b>
<b>Unit 2</b>	<b>Map Scale:</b> Concept and types of map scales; Graphical scale (Concept of Linear; Comparative; Diagonal; and Vernier scales; Construction of Linear scale)	<b>09</b>	<b>04</b>
<b>Unit 3</b>	<b>Map Projection:</b> Concept of map projection; Classification; Mathematical construction and properties of following projections- a) Polar Zenithal Stereographic b) Simple conical with one standard Parallel c) Mercator's projection	<b>10</b>	<b>05</b>
<b>Unit 4</b>	<b>Interpretation of Topographical Maps:</b> Study of open series topographical maps (1:50000 scale) Preferably of a plateau region; Identification of topographical features using cross section drawings. Identification of break of slopes from cross section drawing and preparation of Broad Physiographic Divisions Map. Typical features identification (Drainage; Natural Vegetation; Transport and Communication; Settlement); Establishment of relationship between different Physical and cultural elements using Transect Chart (Schematic method)	<b>12</b>	<b>06</b>
<b>Unit 5</b>	<b>Interpretation of Indian Daily Weather Maps:</b> Daily Weather Maps of January and July months under following Heads- Pressure condition; Wind condition; Sky condition (cloudiness and precipitation)	<b>05</b>	<b>04</b>
<b>Unit 6</b>	<b>Preparation and presentation of Poster^:</b> Poster related to any one prominent hazard/ disaster (Causes, consequences, Preparedness and Management) with respect to West Bengal	<b>02</b>	<b>04(2+2)</b>
<b>Unit 7</b>	<b>Laboratory Notebook* and Viva voce</b>		<b>05(3+2)</b>

*Ansahman*  
*02/6/24*



\* The laboratory notebook should contain A3 sized (42 cm \* 29.7 cm) white pages in landscape mode.

^ Poster related to selected topic should be of A1 (59.4 cm x 84.1cm, approximately). Technique of preparing the hardcopy poster can be manual/ digital/ blended. The poster should carry signatures of teachers responsible for supervising the poster preparation.

\*\* Each topic of laboratory notebook should contain the following sub-heads: Statement of the-problem, objectives, materials and methods (with data source), calculations, drawings/ representation (if any), analysis and interpretation.

**Tutorial + Remedial + Assignments: 6+10+4=20 Hours (Semester: I+II)**

*Ansahman  
02/6/24*

## Semester Wise Syllabus for Fazil Second Year (Class XII)

### SUBJECT: GEOGRAPHY (GEGR)

#### SEMESTER-III

FULL MARKS: 35

CONTACT HOURS: 80 HOURS

#### COURSE CODE: THEORY

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	SUB-TOPIC: FUNDAMENTALS OF PHYSICAL GEOGRAPHY	34	15
Unit 1	<b>Geotectonic:</b> Continental draft theory according to Alfred Wegner	06	
Unit 2	<b>Geomorphic Process:</b> <b>Exogenic process-</b> Masswasting, Glacial landforms, and Karst landforms	09	
Unit 3	<b>Climate:</b> Water in the atmosphere (Condensation- formation and types, Precipitation-formation and types)	05	
Unit 4	<b>Hydrosphere:</b> Characteristics of ocean floor; Temperature and salinity; Ocean minerals, food, and power; Ocean deposits	09	
Unit 5	<b>Biosphere:</b> Nature, concept and types of ecosystem; Concepts of trophic levels; Food chain and food web	05	

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	SUB-TOPIC: FUNDAMENTALS OF HUMAN GEOGRAPHY	18	10
Unit 1	<b>Population:</b> Concept of Demography; Distribution and density of population (worldwide); Determinants and measures of population growth- birth rate, death rate, migration	10	
Unit 2	<b>Settlement:</b> Classification, types and patterns of settlement; Factors determining the types of rural settlement; Functional classification of urban settlement; Problems of rural and urban settlements	08	

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UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: GEOGRAPHY OF INDIA</b>	<b>28</b>	<b>10</b>
<b>Unit 1</b>	<b>Population of India:</b> Distribution, density, growth, and composition of population	<b>03</b>	
<b>Unit 2</b>	<b>Water Resources:</b> Water conservation and management; Watershed management and rainwater harvesting; Nature and types of irrigation systems; Sustainable use of water resources	<b>03</b>	
<b>Unit 3</b>	<b>Mineral and Energy Resources:</b> Types, distribution and uses- Mineral resource (Iron Ore, Manganese, Bauxite, Copper, Mica); Conventional energy resource (Coal, Petroleum, Natural Gas, Nuclear Energy); Non-conventional energy resource (Solar, Wind, Tidal, Geothermal, Biogas energy, OTEC)	<b>10</b>	
<b>Unit 4</b>	<b>Agriculture:</b> Importance of agriculture in Indian economy; Concept of crop calendar; Crop rotation; Crop combination; Cropping intensity; Green, white, and Blue Revolution in India; Production-wise distribution of important cash crops (Jute, Cotton, Sugarcane and Tea)	<b>08</b>	
<b>Unit 5</b>	<b>Transport and Communication:</b> Importance of different modes of Transport; Types and importance of personal and mass communication systems	<b>02</b>	
<b>Unit 6</b>	<b>Trade and Economy:</b> Concept; Classification; Bases; Importance	<b>02</b>	

*Arshman*  
*07/6/24*

**SEMESTER-IV**

**FULL MARKS: 35**

**CONTACT HOURS: 60 HOURS**

**COURSE CODE: THEORY**

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: FUNDAMENTALS OF PHYSICAL GEOGRAPHY</b>	<b>34</b>	<b>15</b>
<b>Unit 1</b>	<b>Geotectonic:</b> Sea floor spreading; Plate tectonic and associated landforms	<b>06</b>	
<b>Unit 2</b>	<b>Geomorphic Process:</b> <b>Exogenic process-</b> Fluvial landforms; Coastal landforms; Aeolian landforms; Combined works of exogenic processes and associated landforms	<b>10</b>	
<b>Unit 3</b>	<b>Cycle of erosion:</b> The role of WM Davis; Davis's concept of landform evolution; Concept of rejuvenation	<b>03</b>	
<b>Unit 4</b>	<b>Atmosphere:</b> Weather systems and atmospheric disturbances; Climatic classification after Koppen; Concept of climate change	<b>05</b>	
<b>Unit 5</b>	<b>Hydrosphere:</b> Movement of ocean currents and associated environmental effects	<b>06</b>	
<b>Unit 6</b>	<b>Biosphere:</b> Biodiversity- Definition, types, significance; Factors responsible for biodiversity depletion; Strategies and programs of biodiversity conservation	<b>04</b>	

UNIT No.	TOPICS	CONTACT HOURS	MARKS
	<b>SUB-TOPIC: FUNDAMENTALS OF HUMAN GEOGRAPHY</b>	<b>12</b>	<b>10</b>
<b>Unit 1</b>	<b>Population Geography:</b> Impact of migration on global demographic changes; Malthusian theory of population growth; Concept of optimum, under, and over population; Demographic Transition Model; Need of population control measures and population policy	<b>09</b>	
<b>Unit 2</b>	<b>Human Development:</b> Concept; definition; measurement (Human Development Index, Concept of human poverty index); and approaches (welfare approach; Amartya Sen's Capability approach)	<b>03</b>	

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*07/6/21*



UNIT No.	TOPICS	CONTACT HOURS	MARKS
	SUB-TOPIC: GEOGRAPHY OF INDIA	14	10
Unit 1	<b>Indian Industries:</b> <ol style="list-style-type: none"> <li>Agro-based- Food processing</li> <li>Sea-based- Commercial marine fishing</li> <li>Forest-based- Paper industry</li> <li>Mineral-based-Metallic (Iron and steel); Non-metallic (Petrochemical)</li> <li>Manufacturing-based-Automobile</li> <li>Information and communication technology</li> </ol>	07	
Unit 2	<b>Human Settlement and Development in Indian context:</b> Human settlement types in India; Land resources and agricultural planning; Sustainable development in Indian context	02	
Unit 3	<b>Geographical Perspectives on Selected Issues and Problems:</b> <ol style="list-style-type: none"> <li>Water pollution in Ganga Basin- Causes, consequences, and management</li> <li>Air pollution in Kolkata and National Capital Region- Causes, consequences, and management</li> <li>Arsenic pollution in southern West Bengal- Causes, consequences, and management</li> <li>Human-wildlife conflict in Dooars and Sundarbans regions- Causes, consequences and management</li> <li>Land Degradation in Jangalmahal- Causes, consequences and management</li> </ol>	05	

*Arshman*  
*02/6/24*

**COURSE CODE: PRACTICAL**

**FULL MARKS: 30**

**CONTACT HOURS: 40 HOURS**

UNIT No.	TOPICS	CONTACT HOURS	MARKS
<b>Unit 1</b>	<b>Data processing Using Statistical Techniques:</b> a. Type and source of data b. Tabulation and processing of data; Construction of data array; Frequency distribution table; Histogram, Frequency polygon; and Ogives c. Measures of central tendency- Mean; Median; Mode d. Measures of dispersion-Absolute measures(range,mean deviation, standard deviation); Relative measure (co-efficient of variation)	<b>10</b>	<b>05</b>
<b>Unit 2</b>	<b>Cartograms and Thematic Mapping:</b> a.Bargraphs-Simple; Multiple; Compound b.Divided proportional circles c.Flow chart d.Ombrothermic diagram e.Thematic maps- Dot and sphere; Isopleths; Choropleth	<b>10</b>	<b>05</b>
<b>Unit 3</b>	<b>Application of geographical Instruments:</b> a.Angular measurement using Prismatic Compass (forward and backward bearings) b. Pebble diameter measurement using Slide Caliper (major, minor, and intermediate axes) C. Measurement of strike direction and dip amount using Clinometer Compass d. Six's maximum & minimum thermometer	<b>12</b>	<b>05</b>
<b>Unit 4</b>	<b>Remote Sensing and geographic Information Systems (GIS):</b> <b>a.Remote Sensing</b> -Concept of remote sensing; Definition; Source of energy; Types of sensors; Types of image acquisition platforms; Modern application <b>b. GIS</b> -Introduction to GIS; Hardware and software requirements; Data formats-vector and raster; Concept of data input, editing, analysis, manipulation, and representation	<b>04</b>	<b>05</b>
<b>Unit 5</b>	<b>Preparation and presentation of Field Report:</b> Report based of structured survey schedule on(any one)- a.Household survey b.Market survey C.Traffic survey Note: Student of school in rural area will visit any type of urban centre or unit/Student of school in urban area will visit a rural area (household survey only)	<b>04</b>	<b>05(3+2)</b>
<b>Unit 6</b>	<b>Laboratory Notebook* and Viva voce</b>	<b>-</b>	<b>05(3+2)</b>

\*The laboratory notebook should contain A3 sized white pages (42 cm \* 29.7 cm) in landscape mode

**Tutorial + Remedial + Assignments: 6+10+4=20 Hours (Semester: III+IV)**

*Arshad Ali*  
*02/06/24*



## Guidelines for Preparation of Field Report

**Every student needs to participate in fieldwork and prepare a field report according to the following guidelines:**

### **A. Household Survey:**

1. Each Student will prepare a report based on primary data collected from household survey with the help of properly Formulated and structure survey schedule having open ended, double choice and multiple choice questions.
2. Student will select either a rural area/mouza (for school students from urban area) or an urban ( at least a class – VI Town as categorized by Census of India) area/municipal ward ( for school students from rural area) for the study, with primary objective of demographic and socio – economic information.
3. Each student should survey at least five households selected through simple random sampling without replacement method.
4. The report should be handwritten I A4 sized white pages in candidate's own words. The word limit should be of 500 words excluding table, figures, maps, photographs and appendices.
5. A copy of the field report duly signed by the concerned teacher will be submitted on the date of examination.
6. The field report should contain the following sections – Introduction, Selection of Study Area, Objectives of the study, Methodology, Results and Discussion/ Major Inferences, Conclusions.

### **B. Market Survey:**

1. Each student prepare a report based on primary data collected from market survey with the help of properly formulated and structured survey schedule having open ended, double choice and multiple choice questions.
2. Each student should survey at least five shops selected through simple random sampling without replacement method.
3. The report should be handwritten in A4 sized white pages in candidate's own words. The word limit should be of 500 words excluding table, figures, maps, photographs and appendices.
4. A copy of the field report duly signed by the concerned teacher will be submitted on the date of examination.

*Arshman*  
07/6/24

5. The field report should contain the following sections – Introduction, Selection of Study Area, Objectives of the study, Methodology, Results and Discussion/ Major Inferences, Conclusions.

**C. Traffic Survey:**

1. Each student will prepare a report based on primary data collected from road traffic survey with the help of properly formulated and structured inventory, specifically having frequency distribution tables.
2. Each student should survey at an important three- point or four-point junction, nearest to the school.
3. The survey should be conducted in two sessions (forenoon and afternoon) of one hour duration.
4. The report should be handwritten in A4 sized white pages in candidate's own words. The word limit should be of 500 words excluding table, figures, maps, photographs and appendices.
5. A copy of the field report duly signed by the concerned teacher will be submitted on the date of examination.
6. The field report should contain the following sections – Introduction, Selection of Study Area, Objectives of the study, Methodology, Results and Discussion/ Major Inferences, Conclusions.

*Arshad Ali*  
07/6/24





# WEST BENGAL BOARD OF MADRASAH EDUCATION

19, Haji Md. Mohsin Square, Kolkata-700016

## Semester Wise Syllabus For Fazil First Year (Class XI)

### SUBJECT: EDUCATION(EDCN)

#### OBJECTIVES:

- To understand the meaning, concept and aims of education
- To become aware of different forms and agencies of education and their roles
- To understand the meaning and scope of educational philosophy and its different schools
- To understand the meaning, nature and scope of educational sociology
- To understand the concept of culture, dynamics of social organization and its role in education

### Semester – I

FULL MARKS: 50

CONTACT HOURS: 100 HOURS

THEORY – 40 MARKS & INTERNAL ASSESSMENT – 10 MARKS

COURSE CODE: THEORY

GROUP – A

#### INTRODUCTION TO EDUCATION

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Meaning Concept &amp; Aims Education</b> a) Meaning of Education: Meaning, Concept and definition of Education. Nature and Scope of Education, Narrow and wider Concept of Education. b) Aims of Education: individualistic and Socialistic Aims of Education, Specific Aims of Education: Constitutional Values (Democracy and Secularism). c) Factors of education: Learner, Teacher, Curriculum and Environment	20	20
UNIT 2	<b>Forms &amp; Agencies of Education</b> a) Forms of Education: Formal, Informal, Non formal (Meaning, Concept, Characteristics, Need, Role, Limitation). b) Agencies of Education: School, Family, Mass Media, Newspaper, TV, Radio, Cinema, internet, Library, Religious Institution, Open School, Open University (Role only) c) Guiding Agencies of Education: NCERT, SCERT, DIET, NCTE, UGC, UNESCO (Mention only)	20	
	TOTAL	40 HOURS	20

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**GROUP – B**

**PHILOSOPHICAL & SOCIOLOGICAL PERSPECTIVE IN EDUCATION**

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	Education & Philosophy a) Meaning of Educational Philosophy: Needs for Educational Philosophy, Relationship between education and Philosophy. b) Schools of Indian Philosophy: Astika and Nastika –Naya, Vedanta, Buddhism and Islam – Basic Principles and Educational Implications ( With Special Reference to Metaphysics, Epistemology, Axiology). c) Western Schools of Philosophy: Idealism, Realism, Naturalism and Pragmatism(Basic Principles and Educational Implications)	24	20
UNIT 2	Education & Society a) Meaning of Educational Sociology: Needs for Educational Sociology, Relationship between Education and Sociology b) Social Organization and social structure: Folkways, Mores and Social Groups & Social Mobility. c) Culture and Education: Social and Cultural change, Role of Education regarding these.	16	
	TOTAL	40 HOURS	20

*Asish Kumar*  
07/06/24



## INTERNAL ASSESSMENT: 10 MARKS (20 CONTACT HOURS)

(Teacher must keep records of the attendance and remarks)

1. **Demonstration on a Topic** (Teacher will assign a topic from the courses taught and inform students prior to the assessment .Students will demonstrate in front of class. The teacher must give remarks on the basis of content knowledge, presentation skill, interaction, body language)

**5 Marks**

2. **Group Discussion:( Brain Storming)**

**Or**

**Debate/discussion on a Topic** (Teacher will assign topic prior to the assessment)

**For Sl. No. 2,** The teacher will assign students onto groups based on situation and class size. Topic of group discussion will be informed to the students prior to the assessment.

**5 Marks**

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*07/06/24*

**Semester – II**

**FULL MARKS: 50**

**CONTACT HOURS: 80 HOURS**

**THEORY – 40 MARKS & INTERNAL ASSESSMENT – 10 MARKS**

**COURSE CODE: THEORY**

**OBJECTIVES:**

- To comprehend a synoptic view of educational psychology and its different
- To understand human growth and development, associated factors and dimensions
- To know the historical development of Indian education along with different committees and discourses
- To know the contributions of Indian social reformers on education

**GROUP – C**

**PSYCHOLOGICAL PERSPECTIVE IN EDUCATION**

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Education &amp; Philosophy</b> a) Meaning of Educational Psychology: Needs of educational Psychology, relationship between education and Psychology and bases on Human behaviour (Sensation, Perception & Conception). b) Schools of Educational psychology: Behaviourism, Gestalt and Psycho-analysis c) Method of Inquiry in Psychology: Observation, Experimentation, Case Study, Survey, Correlation, etc.	20	20
UNIT 2	<b>Growth &amp; Development</b> a) Meaning of Growth and Development: Principles of Growth and Development, and its Educational Implication. b) Factors of Development: Heredity and Environment, Role of Education on its. c) Stages of Development: Infancy, Childhood, Adolescence. Dimension of Development: Physical, Mental (Cognitive), Emotional, Social With Reference to different Levels of Education	20	
	<b>TOTAL</b>	<b>40 HOURS</b>	<b>20</b>

*Abulhasan*  
07/6/24



**GROUP – D**

**HISTORICAL DEVELOPMENT OF INDIAN EDUCATION**

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Ancient, Medieval &amp; Pre-Independent Period of Indian Education System</b> a) Ancient Period : Vedic and Buddhist Education System ( Synoptic Views) b) Medieval Period : Islamic Education System ( Synoptic Views). c) Pre-Independent Period : Charter Act – 1813, Macaulay Minute, Woods Dispatch – 1854, Hunter Commission – 1882, Curzon Educational Policy & National Educational Movement – 1905, Sadler Commission – 1917, Hertog Committee – 1929, Sargent Plan – 1944 ( Brief study)	10	20
UNIT 2	<b>Contribution of Indian social Reformer towards the Development of Education in India</b> a) Raja Ram Mohan Roy b) Iswar Chandra Vidyasagar c) Begum Rokeya d) Savitribai Phule	10	
TOTAL		20 HOURS	20

**INTERNAL ASSESSMENT : 10 MARKS (20 Contact Hours)**

( Teacher must keep records of the attendance and remarks)

- 3. Demonstration on a Topic** ( Teacher will assign a topic from the courses taught and inform students prior to the assessment. Students will demonstrate in front of class. The teacher must give remarks on the basis of content knowledge, presentation skill, interaction, body language **5 Marks**

- 4. Group Discussion: (Brain Storming)**

**Or**

**Debate/Discussion on a Topic**(Teacher will assign topic prior to the assessment)

**For Sl. No. 4,** The teacher will assign students onto groups based on situation and class size. Topic of group discussion will be informed to the students prior to the assessment. **5 Marks**

**Project [ 20 Marks] – Marks to be awarded as the cumulative marks of the two Internal Assessment Awarded in Class XI**

*Arshman*  
*07/06/24*

## Semester Wise Syllabus for Fazil Second Year (Class XII)

**SUBJECT: EDUCATION(EDCN)**

**SEMESTER – III**

**FULL MARKS: 50**

**CONTACT HOURS: 100 HOURS**

**THEORY – 40 MARKS & INTERNAL ASSESSMENT – 10 MARKS**

**COURSE CODE: THEORY**

### OBJECTIVES:

- To know the post – independence development of Indian education system
- To be aware of the recent changes in the Indian education system
- To Comprehend the challenges in educational opportunities
- To develop an understanding of the contribution made by great educators
- To understand the concept of inclusive education and know the differently abled children
- To get a synoptic view of global perspectives of education
- To understand the role of positive psychology

### GROUP - A

#### EDUCATION IN MODERN INDIA

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Post – Independent Period of the Education System</b> a) University Education Commission(1948-49), Secondary Education Commission (1952-53) Indian Education Commission(1964-66) (Major Recommendation) b) National Education Policy 1986 & 2020 – Salient Features. c) Problems of women Education, SC, ST,OBC,EWS, Equal Opportunity	24	20
UNIT 2	<b>Great Educators and their Contributions in Education</b> a) Rabindranath Tagore b) Swami Vivekananda c) Mahatma Gandhi d) Jean-Jacques Rousseau e) John Dewey	16	
	TOTAL	40 HOURS	20

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*07/08/24*



## GROUP – B

### RECENTN TRENDS & ISSUES IN MODERN EDUCATION

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Inclusive Education</b> a) Education for differently Abled Children: Meaning, Concept & Classification of differently Abled (Children with Special Needs) b) Visually Impaired, Hearing Impaired, Autism, Learning Disability, Intellectual Disability(Characteristics & Educational Programme) c) Meaning, Importance, and Barriers of Inclusive Education, Role of Formal & Informal Agencies in Building an Inclusive society	20	20
UNIT 2	<b>Education For All</b> a. Education for 21 <sup>st</sup> Century: Global Vision for Education – Delor's Commission (4 Pillars0 of Education), International Commission on the Futures of Education. b. Education for All: Universalization of Elementary Education in India. c. Role of Positive Psychology in Modern Education.	20	
	<b>TOTAL</b>	<b>40 HOURS</b>	<b>20</b>

#### INTERNAL ASSESSMENT: 10 Marks (20 Contact Hours)

(Teacher must keep records of the attendance and remarks)

- 5. Demonstration on a Topic** ( Teacher will assign a topic from the courses taught and inform students prior to the assessment . Students will demonstrate in front of class. The teacher must give remarks on the basis of content knowledge, presentation skill, interaction, body language)

**5 Marks**

- 6. Group Discussion: ( Brain Storming)**

**Or**

**Debate/discussion on a Topic (Teacher will assign topic prior to the assessment)**

**For Sl. No. 6,** The teacher will assign students onto groups based on situation and class size. Topic of group discussion will be informed to the students prior to the assessment.

**5 Marks**

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*02/06/24*

## SEMESTER – IV

FULL MARKS: 50

CONTACT HOURS: 80 HOURS

THEORY – 40 MARKS & INTERNAL ASSESSMENT – 10 MARKS

COURSE CODE: THEORY

### OBJECTIVES:

- To comprehend a synoptic view of learning mechanism and its different theories
- To understand learning, factors of learning and role of education
- To understand a synoptic view of mental health & well-being
- To develop an understanding of educational technology
- To develop an understanding of the use of computer and internet in education and communication
- To develop an understanding of ICT and e-learning
- To develop the concept of statistics and to develop skill in analyzing descriptive measures

### GROUP – C

#### EDUCATION IN MODERN INDIA

UNIT No.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Learning &amp; Learning Mechanism</b> a) Learning: Meaning, Characteristics, and Factors affecting Learning – Maturation, Motivation, Memory, Imagination, Attention & Interest (Basic Concept) b) Learning Mechanism: Classifications & Basic characteristics including, Description of Experiment and Educational implications of <ul style="list-style-type: none"><li>• Conditioning (Pavlov, Skinner)</li><li>• Problem solving (Thorndike, Gestalt)</li><li>• Synoptic Views of other Major Learning Approaches, e.g. Brunner, Ausubel, Vygotsky, Bandura.</li></ul> c) Intelligence, Creativity & Personality: Basic concept	24	20
UNIT 2	<b>Mental Health &amp; Well- being</b> a) Mental Health: Concept of Health & Mental Health as prescribed by WHO, Means of Identify of Mental Health Problems, Common Mental Health problems among Adolescence (Anxiety, Stress related, Depression related & Behavioural Problem – Major symptoms). b) Well – Being: Concept of Psychological well – being, some Strategies for Promotion of Psychological Well- being – Mindfulness, Meditation & other Relaxation Techniques (Evidence Based) c) Life Skills for Promotion of Mental Health & Well-being (Basic Concepts of ten Core Life skills as Prescribed by WHO)	16	
TOTAL		40 HOURS	20

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**GROUP – D**

**EDUCATIONAL TECHNOLOGY & STATISTICS IN EDUCATION**

UNIT NO.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>Educational Technology</b> a) Educational Technology: Concept, Need & Scope of Educational Technology, Difference between Technology in Education and Technology of Education. b) Components of Educational Technology: Hardware and software, System Approach (Concept) c) Information & Communication Technology (ICT): Concept & Uses of ICT in Education, Digital Revolution in Education.	10	20
UNIT 2	<b>Statistics in Education</b> a) Statistics in Education: Concept, Applications and Statistical Methods (Data, Frequency Distribution, Graphical Representations) b) Measures of Central Tendency and Standard deviation (Concept, Application, and Method of calculation) c) Correlation: Concept, Types and methods of Computing correlation Co-efficient (Product Moment and Rank Difference).	10	
	<b>TOTAL</b>	<b>20 HOURS</b>	<b>20</b>

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*08/06/24*

**INTERNAL ASSESSMENT : 10 Marks (20 Contact Hours)**

(Teacher must keep records of the attendance and remarks)

**7. Demonstration on a Topic** (Teacher will assign a topic from the courses taught and inform students prior to the assessment. Students will demonstrate in front of class. The teacher must give remarks on the basis of content knowledge, presentation skill, interaction, body language) **5 Marks**

**8. Group Discussion: (Brain Storming)**

**Or**

**Debate/discussion on a Topic** (Teacher will assign topic prior to the assessment)

**For Sl. No. 8,** The teacher will assign students onto groups based on situation and class size. Topic of group discussion will be informed to the students prior to the assessment.

**5 Marks**

**Project [ 20 marks] – Marks to be awarded as the cumulative marks of the two Internal assessments awarded in Class XII**

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*07/6/24*





**WEST BENGAL BOARD OF MADRASAH EDUCATION**  
19, Haji Md. Mohsin Square, Kolkata-700016  
**Semester Wise Syllabus For Fazil First Year (Class XI)**

**SUBJECT: POLITACAL SCIENCE (POLS)**

**OVERVIEW AND OBJECTIVES:**

Political Science as a discipline deals with understanding the Social structures and methods used to understand a government or a state. It also deals with the historical, Philosophical, Constitutional, and legal foundation of the political society. It further provides scope to identify the political values and ideas, governing institutions and their policy making processes. The subject enhances the ability to address the functions and processes of government and politics both at the National and international level.

The present WBCHSE curriculum of Political Science is framed in a systematic manner to facilitate students to have an understanding of Political ideas, Ideologies, Institution, Policies, Processes, and behaviour. The contents enrich student's writing, Communication, data analysis skills and also develop knowledge about current and past political events across the World.

**Semester – I**

**TOPIC: POLITICAL SCIENCE: 1. THEORIES AND CONCEPTS**

**2. INDIAN CONSTITUTION**

**FULL MARKS : 40**

**CONTACT HOURS : 100 HOURS**

**COURSE CODE: THEORY**

**SUB TOPIC:**

UNIT NO.	TOPICS	CONTACT HOUR	MARKS
UNIT 1	<b>Nature and Scope of Political science as a Discipline</b> Definition Nature of Political Science Scope of Political Science	15	04
Unit 2	<b>State: Definition and Characteristics</b> Definition of State Characteristics of State	10	05
UNIT 3	<b>Citizenship</b> Meaning and definition of Citizenship Methods of Acquisition of Citizenship Reasons of Loss of Citizenship Citizenship in the Constitution of India	15	07

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UNIT 4	<b>Understanding Constitution: definition and Types</b> Definition of Constitution Type of Constitution – written, unwritten, Rigid, Flexible- Merits and Demerits	20	06
UNIT 5	<b>Making and Philosophy of the Constitution</b> Functions of the Constitution Framing of the Constitution Demand for the establishment of a Constituent Assembly, Composition of the Assembly Methods of Deliberation Role of dr. B.R. Ambedkar Preamble – Ideals and significance Incorporating features of the Constitutions of the different Countries of the world	25	08
UNIT 6	<b>Salient Features of the Constitution of India</b> Largest Constitution Written Constitution Partly Rigid and Partly Flexible Parliamentary system Federalism – Quasi –Federal Structure Fundamental Rights and Duties and Directive Principles Independence of the Judiciary Single Citizenship Anti – Defection Law Reservation Minority Rights Secularism Universal Adult Suffrage Supremacy of the Constitution	15	10
	<b>TOTAL</b>	<b>100HOURS</b>	<b>40</b>

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## Semester – II

TOPIC: POLITICAL SCIENCE: 1. THEORIES AND CONCEPTS

2. INDIAN CONSTITUTION

FULL MARKS : 40

CONTACT HOURS : 80 HOURS

COURSE CODE: THEORY

SUB TOPIC:

UNIT NO.	TOPICS	CONTACT HOUR	MARKS
UNIT 1	<b>Key Concept of Political Theory:</b> Law – Sources and Classification Liberty –Meaning, Classification, Safeguards Equality – Meaning and Nature, Different forms (Social, Political, Legal, Economic, Culture, Gender equality) Justice – Meaning, Forms Separation of Powers – Definition, Arguments for and against the notion	15	08
Unit 2	<b>Nation and Nationalism</b> Meaning of Nation and Nationalism Elements of Nationality National Self – Determination Tagore's views of Nationalism	10	06
UNIT 3	<b>Forms of Government</b> Definition and Basic Features - Democracy, Authoritarianism, Totalitarianism	15	08
UNIT 4	<b>Contemporary Indian Political Thought:</b> <b>Selected Thinkers</b> Mahatma Gandhi: Satyagraha, Non- violence and Trusteeship Vivekananda: Socio Political reforms Netaji Subhas Chandra Bose: Freedom and Nationalism Maulana Abul Kalam Azad: Freedom and Education	15	06

UNIT 5	<b>Fundamental Rights:</b> Meaning and Types Directive Principles Fundamental Duties of Indian citizens	10	06
UNIT 6	<b>Election and Representation:</b> First Past the Post-system Election Commission of India – composition and Functions	15	06
	<b>TOTAL</b>	<b>80HOURS</b>	<b>40</b>

[Note: 20 Hours reserved for Remedial Classes, Tutorials and Home Assignments.]

**COURSE CODE: PROJECT**

**FULL MARKS: 20**

Sub Topic:

1.	Success and Problems of the Application of Universal Adult Franchise (Local area Studies)
2.	Right to Education and its Actual Implementation- Problem of Dropouts (Local Area Studies)
3.	Role of Media in Democracy
4.	Fundamental Rights in the Indian Constitutions and Two Case Studies Indicating Violation of any of these Fundamental Rights

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07/6/24*



## Semester Wise Syllabus For Fazil Second Year (Class XII)

SUBJECT: POLITICAL SCIENCE (POLS)

SEMESTER – III

FULL MARKS: 40

CONTACT HOURS: 100 HOURS

COURSE CODE: THEORY

Sub Topic:

UNIT No.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>International Relation in the Post Second world War Period</b> Cold war Era Bipolarity and End of Bipolarity Non- Aligned Movement	20	08
UNIT 2	<b>International Organization and Institutions</b> United Nations- Aims and Principles General Assembly- Composition and Functions Security Council- Composition and Functions ECOSOC – Composition and functions International Court of Justice Agencies – UNICEF, UNESCO, WHO World bank and International Monetary Fund (IMF)	20	08
UNIT 3	<b>Security in the Contemporary world:</b> Traditional Security – Internal and External Non – traditional Security – Human Security, Terrorism, Migration, Poverty, Epidemic Environmental Security	10	07
UNIT 4	<b>Challenges of Nation – Building</b> Partition of India Refugee Problem Integration of Princely States Linguistic Re – Organization of State	20	05
UNIT 5	<b>Political Parties and Party System</b> Definition and Features of Political Parties Functions of Political Parties Election Process of India and Electoral Reforms	20	05
UNIT 6	<b>India's Foreign Policy</b> India and her Neighbours – Sri Lanka, Pakistan, Bangladesh, Nepal, Bhutan, Maldives Major Powers- US, Russia and China India's Nuclear Policy – Pokhran 1, Pokhran 2, PTBT, CTBT, NPT	10	07
	<b>TOTAL</b>	<b>100 HOURS</b>	<b>40</b>

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## SEMESTER – IV

FULL MARKS: 40

CONTACT HOURS: 80 HOURS

COURSE CODE: THEORY

Sub Topic:

UNIT No.	TOPICS	CONTACT HOURS	MARKS
UNIT 1	<b>International relations – key Concepts and Political Doctrines</b> Evolution of IR as a Discipline Realism, Idealism, Liberalism, Marxism- Brief Outline	18	08
UNIT 2	<b>Major Regional and sub- Regional Organisations</b> European Union SAARC ASEAN BIMSTEC	10	06
UNIT 3	<b>Globalisation</b> Economic, Political and Cultural Consequences, India and Globalisation Globalisation – Critical Analysis	08	06
UNIT 4	<b>Organs of the Indian Government:</b> Executive- Powers and functions (President ,PM, Governor, CM, Bureaucracy) Legislature – Composition and Functions (Lok Sabha, Rajya Sabha, Vidhan Sabha, Vidhan Parishad, Speaker- Power and Functions) Judiciary – Importance and Independence (Supreme Court, High Court, PILs, Consumer Courts, Lok Adalat )	24	08
UNIT 5	<b>Contemporary Civil society Movements in India</b> Brief Outline: Bhodan Movement CSR Acts and Roles Right to Information: Act 2005	08	06
UNIT 6	<b>Constitutional Amendments and Local Self-Government</b> Methods of Amendments (Article 368) 73 <sup>rd</sup> Amendment – Rural Local self- Government – 3 tier Panchayat System – Composition, Functions and Source Of Income 74 <sup>th</sup> Amendment – Urban Local Self – Government – Municipality and Corporation – composition and functions and source of Income	12	06
	<b>TOTAL</b>	80 HOURS	40

[NOTE: 20 Hours Reserved For Remedial Classes, Tutorials and Home Assignments.]

*07/06/24*



**COURSE CODE: PROJECT**

**FULL MARKS: 20**

**Sub Topic:**

1.	Survey and Observation on the functioning of Gram Panchayat/Panchayat Samiti/Zilla Parishad/ Municipality/Borough Committee/Ward Committee etc.
2.	Women's Participation in Local Level Politics
3.	Major Initiatives to Empower Women – Kanyashree (2013)/Beti Bachao, Beti Podao (2015)
4.	Indian Foreign Policy – Analysis of India's relation with any one major power/south Asian Neighbour
5.	Globalisation – Its impact on India

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# WEST BENGAL BOARD OF MADRASAH EDUCATION

Maulana Abul Kalam Azad Bhavan

Fazil 1st year (Class - XI)

SUBJECT : ISLAMIC HISTORY (Tarikh-ul-Islam)

Semester - I

Full Marks - 40

Course Code - Theory

Contact Hours-101

Unit No.	Topics	Contact Class Hours	Marks
<b>Unit-1</b> The Umayyad Dynasty	<b>Only Umayyad Period (661-750 A.D.)</b> <ul style="list-style-type: none"><li>• Special features of the Umayyad Period</li><li>• Muawiyah (661-680 A.D.)</li><li>• Accession of Muawiyah</li><li>• Conquests of Muawiyah</li><li>• Conquests in the East</li><li>• War with the Greeks</li><li>• Nomination of Yazid</li><li>• Administrative Reforms of Muawiyah</li><li>• Muawiyah as a king</li><li>• Estimate of the Character and Achievements of Muawiyah</li><li>• Muawiyah's Place in History</li></ul> <b>Yazid and Muawiyah II</b> <ul style="list-style-type: none"><li>• Yazid (680-683 A.D.)</li><li>• Events of Karbala</li><li>• Consequences of the Events of Karbala</li><li>• Character of Yazid</li><li>• Muawiyah II</li></ul>	50	20
<b>Unit-2</b> Marwan and Abdul Malik	<ul style="list-style-type: none"><li>• Marwan (683-685 A.D.)</li><li>• Abdul Malik (685-705) (Domestic Policy)</li><li>• Condition of the Empire (688 A.D.)</li><li>• Establishment of Peace at Syria</li></ul>	28	10



Unit No.	Topics	Contact Class Hours	Marks
	<ul style="list-style-type: none"> <li>Establishment of Supremacy at Kufa</li> <li>Campaign Against Zubayr</li> <li>Suppression of the Kharijite Rebellion</li> <li>Iraq's Governor Hajjaj-bin-Yusuf</li> <li>Campaign Against Janbil (Foreign Policy)</li> <li>Restoration of the Lost Kingdom</li> <li>Nomination of Successor</li> <li>Reforms of Abdul Malik</li> <li>Estimate the Achievements and Character of Abdul Malik</li> <li>Walid I (705-715 A.D.)</li> </ul>		
<b>Unit-3</b> Walid and Sulayman	<ul style="list-style-type: none"> <li>Conquest of Central Asia</li> <li>Conquest of Spain</li> <li>Results of the Conquest of Spain</li> <li>Estimate of Walid I</li> <li>Sulayman (715-717 A.D.)</li> <li>Character of Sulayman</li> </ul>	23	10

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Fazil 1st year (Class - XI)**

**SUBJECT : ISLAMIC HISTORY (Tarikh-ul-Islam)**

**Semester - II**

**Full Marks - 40**

**Course Code - Theory**

**Contact Hours-90**

Unit No.	Topics	Contact Class Hours	Marks
<b>Unit-1</b> Umar-II (717 - 720 A.D.)	<ul style="list-style-type: none"> <li>Primary concept about Umar II (717-720 A.D.)</li> <li>Accession to the Khilafat</li> <li>Administrative Policy of Umar II</li> <li>Religious Policy</li> <li>Revenue Reform</li> </ul>	47	20

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Unit No.	Topics	Contact Class Hours	Marks
	<ul style="list-style-type: none"> <li>● Foreign Policy</li> <li>● Character and Achievements of Umar II</li> <li>● Criticism of Umar II's Rule</li> <li>Yazid II and Hisham (720-743 A.D.)</li> <li>● Yazid II (720-724 A.D.)</li> <li>● Hisham (724-743 A.D.)</li> <li>● Policy of Hisham</li> <li>● Event in the East</li> <li>● Suppression of Rebellion</li> <li>● Campaign to Central Asia</li> <li>● Events of the West</li> <li>● Abbasid propaganda</li> <li>● Character of Hisham</li> <li>● Achievements of Hisham</li> <li>● Walid - II (743 - 744 A.D.)</li> </ul>		
<b>Unit-2</b> (743 - 744 A.D.)	Yazid III (744 A.D.) Marwan II and the Fall of the Umayyad Dynasty <ul style="list-style-type: none"> <li>● Marwan II (744-750 A.D.)</li> <li>● Abbasid Movement</li> <li>● Abu Muslim</li> <li>● Character of Murwan II</li> <li>● Cases of the Fall of Umayyad Dynasty</li> </ul>	14	06
<b>Unit-3</b> Adminis- tration, Society and Culture under the Umayyads	<ul style="list-style-type: none"> <li>● Monarchical Administration</li> <li>● The Central Government</li> <li>● Revenue System</li> <li>● Provincial Administration</li> <li>● Military System of Umayyads</li> <li>● Naval Power under the Umayyads</li> <li>● Social life under the Umayyads</li> <li>● Educational Intellectual Progress</li> <li>● Music</li> <li>● Architecture</li> </ul>	29	14



**West Bengal Board of Madrasah Education**

**Maulana Abul Kalam Azad Bhavan**

**Project**

**Fazil 1st year (Class - XI)**

**Subject : Islamic History (Tarikh-ul-Islam)**

**Full Marks - 20**

**Socio-Economic-Political and Intellectual Traditions**

(For Project Work - on any one topic 750-800 words)

- (i) Estimate of the character and Achievements of Mobia and in this context city of Damascus and its importance.
- (ii) Briefly discuss about the Battle of Karbala and its importance (Socio-Religious and Political background)
- (iii) Estimate the Achievements and Character of Abdul Malik as a Real Architect of Ummayyads.

Parameters for Assessment (Compulsory)		
a.	Imagination and Originality	5 Marks
b.	Organisation	5 Marks
c.	Language and Expression	5 Marks
d.	Viva Voce	3 Marks
e.	Neatness (File Presentation)	2 Marks
	Total -	20 Marks

*08/06/24*

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**FAZIL 2ND YEAR (CLASS - XII)**

**SUBJECT : ISLAMIC HISTORY (Tarikh-ul-Islam)**

**Semester : III**

**Full Marks - 40**

**Course Code : Theory**

**Contact Hours-130**

<b>Unit No.</b>	<b>Topics</b>	<b>Contact Class Hours</b>	<b>Marks</b>
<b>Unit-1</b> Abbasid Period (Political and Cultural History) and Umayyads in Spin (Political and Cultural History)	<p>The abbasids</p> <p>As-Saffah and Al-Mansur</p> <ul style="list-style-type: none"><li>• Features of the Abbasids</li></ul> <p>Abul Abbas-Saffah (750-754 A.D.)</p> <ul style="list-style-type: none"><li>• Character</li></ul> <p>(Governing Period of Al-Mansur) (754-775 A.D.)</p> <ul style="list-style-type: none"><li>• Suppression of the Rebellion</li><li>• Expansion of the Empire</li><li>• Administration</li><li>• Estimate of al-Mansur</li><li>• Character</li></ul> <p>Al-Mahadi (775-785 A.D.)</p> <p>Musa-Al-Hadi (785-786 A.D.)</p> <p>Harun-Ar-Rashid (786 A.D.-809 A.D.)</p> <p>Al-Amin (809 A.D.-813 A.D.)</p> <p>Al-Mamun (813 A.D.-833 A.D.)</p>	84	25
<b>Unit-2</b> Later Abbasid Khatifa	<ol style="list-style-type: none"><li>1. Al Mutasim (833-842 A.D.)</li><li>2. Al Wasiq (842-847 A.D.)</li><li>3. Al Mutawakkil (847-861 A.D.)</li></ol>	46	15



Unit No.	Topics	Contact Class Hours	Marks
<b>Unit-2</b>			
Later Abbasid Khatifa	4. The Buwayhids – Muizzud Dowlah (944 - 1095 A.D) Izdud Dwalah Azdud Dwalah 1. Tugril Beg 2. Alp Arslan 3. Malik Shah 4. Fall and Contribution of seljuk 5. The Saljuqs (1055 - 1194 A.D) 6. Historical Significant of the crusades (1095 - 1258 A.D)		

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**FAZIL 2ND YEAR (CLASS - XII)**

**SUBJECT : ISLAMIC HISTORY (Tarikh-ul-Islam)**

**Semester : IV**

**Full Marks - 40**

**Course Code : Theory**

**Contact Hours-116**

Unit No.	Topics	Contact Class Hours	Marks
<b>Unit-1</b>			
The crusades	1. The Ayubi Dynasty – 1. Gazi Salah Uddin 2. Fall of Abbasiad 3. Administration, Scientific and Literary Progress, Society and Culture under the Abbasids. 4. Umayya Administration in Spain (756 - 1492 A.D)	62	21
<b>Unit-2</b>			
Umayya Administration in Spain	5. Umayya Khalifas of cordorce 6. Down fall and fall of - Muslim in spain.	54	19

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**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Project**

**FAZIL 2ND YEAR (CLASS - XII)**

**Subject : Islamic History (Tarikh-ul-Islam)**

**Full Marks - 20**

(For Project Work - on any one topic 750-800 words)

**Cultural and Intellectual traditions**

- (i) Intellectual and Scientific Progress during the Abbasids dynasty.
- (ii) City of Bagdad and its importance (Geographical situation, Military importance, Trade and Economy, Culture, Architecture, Painting etc.) during the Abbasids Period.
- (iii) Establish to Umayya Dynasty in Spain during the periods 756-912 A.D. And also discuss socio-cultural and economic growth during the tenure of Abdur Rahman 'Ad-Dhakil' and Abdur Rahman - II.

Parameters for Assessment (Compulsory)		
a.	Imagination and Originality	5 marks
b.	Organisation	5 Marks
c.	Language and Expression	5 Marks
d.	Viva Voce	3 Marks
e.	Neatness (File Presentation)	2 Marks
	Total -	20 Marks

The project will be prepared preferably at home, individually under the supervision of the Madrasah teacher.

*Abdullah*  
*02/01/24*



## Islamic History

**Text books prescribed for Fazil 1st and 2nd year (Semester I-IV) :**

<b>Books</b>	<b>Author</b>
1. ইসলামের ইতিহাস	হাকিম মুহাম্মদ আলি আলিয়াবী Al Ameen Publications, Bashirhat, N. 24 Pgs
2. তারিখুল ইসলাম	গোলাম মুস্তাফা Hamidia Prakashani, Degang N. 24 Pgs
3. ইসলামের ইতিহাস	কে আলি Balaka Book House, College St-kol-7 Saheen Publishers, College St-kol-7
4. ইসলামের ইতিহাস	আকবর শাহ নাজিবাবাদি Zakaria Publications, College St-kol-7

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*02/6/24*

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**SYLLABUS OF FAZIL 1ST YEAR (CLASS - XI)**

**SUBJECT : ISLAMIC STUDIES**

**Semester : I**

**Full Marks - 40**

Course Code - Islamic Studies

Contact- Hours-152

Unit No.	Topics	Contact Class-Hours	Marks
Unit-I	<b>FIQH</b> Text Book Prescribed : 1) Sharahul Waqayah (Part -1) Ilmul Fiqh, Definition, usefulness, source, collection and Details of Kitabut Taharat علم الفقه، تعريفه، و فائدته و مصدره و مجموعته و تفاصيل كتاب الطهارة	50	12
Unit - II	<b>USULUL-FIQH</b> Text Book Prescribed : USUL-US-SHASHI Usul-e-Fiqh-Difinition, Source (تعريف اصول الفقه و مصدره) <b>First Chapter - Kitabullah ( كتاب الله )</b> 1. Sub-chapter — Khas and Aam الخاص و العام 2. Sub-chapter — Matlaque and Muquiad (المطلق و المقيد) 3. Sub-chapter — Mustarak and Muawaal (المشترك و المؤول) 4. Sub-chapter — Haqiqat and Mazaj (الحقيقة و المجاز) 5. Sub-chapter — Fi-Tarif-E-Tariqil Istiara (في تعريف طريق الاستعارة) 6. Sub-chapter — Sarih and Kinaya (الصريح و الكناية) 7. Sub-chapter — Mutaquabalat المتقابلات 8. Sub-chapter — Fima yutraku bihi haqua equl Alfaz	57	12



Unit No.	Topics	Contact Class Hours	Marks
	<p>(فيمايترك به حقائق الالفاظ)</p> <p>9. Sub-chapter — Fi Muta-alliquatin-nusus</p> <p>في متعلقات النصوص</p>		
Unit - III	<p><b>Aquaid (Meta Physics)</b></p> <p>Text Book Prescribed : Fiqh-ul-Akbar</p> <p>Biography of Imam Abu Hanifa and his contribution to EL mul Fiqh,</p> <p>سيرة الامام ابى حنيفة و مساهمته.</p> <p>Discussion in relation to Touhid, Iman, Allah, Jatullah &amp; Sifatullah, Al-Quran</p> <p>توحيد ، ايمان، الله، ذات الله و صفة الله و القرآن</p>	11	06
Unit - IV	<p><b>Faraid (Islamic Inheritance law)</b></p> <p>Text Book Prescribed : Siraji</p> <p>Definition of Ilmul Faraiz, Its Subject and Object</p> <p>تعريف علم الفرائض و موضوعه و غرضه</p> <p>Muqaddamatul kitab, Faslun Fil Mawani,</p> <p>Babu Marefatil Furuz wa - Mustahiqiha</p> <p>مقدمة الكتاب _فصل في الموانع، باب معرفة الفروض و مستحقيها</p> <p>Faslun Fin Nesa, Babul Asabati, Babul Hajb, Babu Mukharaj-il-Furug, Babul Aul</p> <p>فصل في النساء، باب العصابات، باب الحجب ،</p> <p>( باب مخرج الفروض و باب العول</p>	34	10

Abraham  
07/6/24

**WEST BENGAL BOARD OF MADRASAH EDUCATION**  
**SYLLABUS OF FAZIL 1ST YEAR (CLASS - XI)**

**SUBJECT : ISLAMIC STUDIES**

**Semester : II**

**Full Marks - 40**

Course Code - Islamic Studies

Contact Hours-133

Unit No.	Topics	Contact Class Hours	Marks
<b>Unit-I</b>	<b>FIQH</b> Text Book Prescribed : Sharahul waqayah (Part -1) Kitabus Salat, Kitabus Saum and Kitabus zakat كتاب الصلاة , كتاب الصوم , كتاب الزكاة	72	15
<b>Unit - II</b>	<b>Usul-e-Fiqh</b> Text Book Prescribed : <u>Usul-Us-Shashi</u> 1. Sub-chapter — Al-Amru (الأمر) 2. Sub-chapter — Amrul Mutlaque (الامر المطلق) 4. Sub-chapter — Al-Amrubil-Feyley (الامر بالفعل) 5. Sub-chapter — Al-Mamuru-Bihi (المأمور به) 6. Sub-chapter — Al-Amru Bisshai (الامر بالشئ) 7. Sub-chapter — Al-quada wal Ada (القضاء والاداء) 8. Sub-chapter — Fin Nahi (فى النهى) 9. Sub-chapter — Fi-Tarif-e-Tariqil Murad Bin-Nusus فى تعريف طريق المراد بالنصوص	25	10
<b>Unit - III</b>	<b>Aquaid (Meta Physics)</b> Text Book Prescribed : <u>Fiqh-ul-Akbar</u> Sefatullah and Sefatul Makhluq (صفة الله و صفة المخلوق) Wahuwa Shaiun La-Kal Ashiyaey (وهو شئ لا كالاشياء) Khalaquallahu Taala Al-Ashiyaye La min shayyeen (خلق الله تعالى الاشياء لامن شئ) .....	12	06



Unit No.	Topics	Contact Class Hours	Marks
	<p>Wahuwallazi Quadaral Ashiyaey wa Qudaha (وهوالذى قدر الاشياء و قضاها) Khalaqallahu Khalqa Saliman Minal Kufre wal-Iman Alaihe wa Dawama wa Lam Ujbir Ahadan Min Khalkihi Alal Kufre wala Alal imane (خلق الله تعالى الخلق سليما من الكفروالايمان) عليه و دوام ولم يجبر أحداً من خلقه على الكفرو لا على الايمان</p> <p>Zamiyu Afalul Ebad Minal Harkat was Sukun kasbuhum Alal Hakikat Wallahu Taala Khalekuha جميع أفعال العباد من الحركة و السكون كسبهم على الحقيقة والله تعالى خالقها</p> <p>Al-Ambiau (A) Munajjahuna الانبياء منزهون. Mohammad (S) Habibuhu Wa Abduhu Nabiuhu محمد صلى الله عليه وسلم حبيبه وعبد و نبيّه</p>		
Unit - IV	<p><b>Faraid (Islamic Inheritance law)</b> Text Book Prescribed : <b>As-Siraji</b> Faslun-Fi-Marifati Tamasul wat Tadakhul wat - Tawafuku-wat Tabayun Bayeenal Aadadain, Babu-Tashih, Faslus Fi Quismati Tarikat Bainal warasati wal Gurama, Faslun Fit Takharruz and babur Rad</p> <p>فصل في معرفة الثمائل والتداخل والتوافق والتباين بين عديدين باب التصحيح فصل في قسمة التركات بين الورثة والغراماء فصل في التخرج، باب الرد</p>	24	09

07/6/24

**Project**  
**Subject : Islamic Studies**  
**FAZIL 1ST YEAR (CLASS - XI)**  
**Semrster — II**  
**Total Marks : 20**  
**Project Work - On any one topic (in 800-1000 Words)**

**1. Fiqh**

- (a) Significance of Salat.
- (b) Role of Zakat as a Pillar of Social Economy.
- (c) Influence of Saum in Society.

**2. Usul-al-Fiqh**

- (a) Importance of Usul-e-Fiqh in Islamic Fiqh.
- (b) Qiyas is an abidance of Shariah.

**3. Kalam**

- (a) Concept of Wahi and Ilham in the light of Ilmul Kalam.
- (b) Concept of Ijmah and its Importance.

**4. Faraid**

- (a) Role and Contribution of Auqaf in Faraiz Law.
- (b) Life history of any writer (including Siraji) or commentator of the canonical book on Faraiz-Al Siraji.

Parameters for Assessment (Compulsory)		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
Total		20 marks

The project will be prepared preferably at home, individually under the supervision of the Madrasah Teacher.

*Osahman*  
*07/6/24*



**WEST BENGAL BOARD OF MADRASAH EDUCATION**  
**SYLLABUS OF FAZIL 2ND YEAR (CLASS - XII)**  
**SUBJECT : ISLAMIC STUDIES**

**Semester : III**

**Full Marks - 40**

Course Code - Islamic Studies

Contact Hours-152

Unit No.	Topics	Contact Class -Hours	Marks
Unit - I	<p>باب الولی و الکفو (অভিভাবক ও সমতা বিষয়ক অধ্যায়)</p> <p>باب المهر (মহর অধ্যায়)</p> <p>باب ایقاع الطلاق (তালাক প্রয়োগ অধ্যায়)</p> <p>باب التفویض (স্ত্রীকে তালাক দেয়ার ক্ষমতা অর্পণ অধ্যায়)</p>	65	15
Unit - II	<p><b>Usulul Fiqah (উসুলে ফিকাহ)</b>  Text Book Prescribed : <b>Usul-Us-Shashi</b>  রাসূলুল্লাহ (সাঃ)-এর সুন্নাহ প্রসঙ্গ  فی سنة رسول الله صلى الله عليه وسلم  পরিচ্ছেদ : খবরের প্রকারভেদ  اقسام الخبر  ইজমা প্রসঙ্গ/ فی الاجماع  পরিচ্ছেদ : ইজমার প্রকারভেদ/ اقسام الاجماع  পরিচ্ছেদ : আদামুল কয়িলি বিল ফাসলি প্রসঙ্গ  عدم القائل بالفصل  পরিচ্ছেদ : মুজতাহিদের কর্তব্য  الواجب على المجتهد  کیاس প্রসঙ্গ/ فی القیاس  پریচ্ছেد : کیاسے شرعی دلیل کینا؟  هل القیاس حجة من حجج الشرع ام لا؟  پریচ্ছেد : کیاس سঠیک হওয়ার শর্তাবলি شروط صحة القیاس</p>	35	10

Unit No.	Topics	Contact Class- Hours	Marks
Unit - III	<p>১। নবীদের পর শ্রেষ্ঠ মানুষ আবু বকর (রাঃ)</p> <p>افضل الناس بعد الانبياء عليهم السلام ابوبكر الصديق</p> <p>২। কবীর গুণাহসমূহ/الذنوب الكبيرة</p> <p>৩। মোজার উপর মসেহ/المسح على الخفين</p> <p>৪। ঈমানদার গুণাহগার/المؤمن المذنب</p> <p>৫। অন্য সব গুণাহ/وسائر الذنوب</p> <p>৬। রিয়া ও অহংকার কর্মফল নষ্ট করে</p> <p>الرياء والفخر يبطل العمل</p> <p>৭। নবীদের মুজিয়া ও ওলীদের কারামত সত্য</p> <p>الايات للانباء والكرامة للاولياء حق</p> <p>৮। আল্লাহ খালক ও রাসূল/الله خالق و رازق</p> <p>৯। আখিরাতে আল্লাহ দৃষ্ট হবেন/الله تعالى يرى في الآخرة</p> <p>১০। ঈমান হল মুখের স্বীকৃতি ও অন্তরের বিশ্বাস</p> <p>الايمان هو الاقرار والتصديق</p> <p>১১। ঈমানে হ্রাস-বৃদ্ধি নাই/الايمان لا يزيد ولا ينقص</p> <p>১২। মুমিনরা ঈমান ও তাওহীদের দিক দিয়ে সমান</p> <p>المؤمنون مستوون في الايمان والتوحيد</p> <p>১৩। ইসলাম/الاسلام</p> <p>১৪। দীন/الدين</p> <p>১৫। মুমিন গন আল্লাহকে জানা ও বিশ্বাসের ক্ষেত্রে সবাই সমান / يستوى المؤمنون كلهم في المعرفة واليقين</p> <p>১৬। আল্লাহ অনুগ্রহশীল, ন্যায়বিচারক</p> <p>والله تعالى متفضل على عباده، وعادل</p>	22	06

Unit No.	Topics	Contact Class -Hours	Marks
Unit - IV	<p>দাদার স্বত্ব বন্টনের বিবরণ সংক্রান্ত অধ্যায়/ باب مقاسمة الجد</p> <p>মুনাসখা অধ্যায়/ باب المناسخة</p> <p>যাবিল আরহাম প্রসঙ্গ/ باب ذوى الارحام</p> <p>প্রথম প্রকার (যাবিল আরহাম)-এর আলোচনা সংক্রান্ত পরিচ্ছেদ</p> <p>فصل فى الصنف الاول</p> <p>দ্বিতীয় প্রকার (যাবিল আরহাম)-এর আলোচনা সংক্রান্ত পরিচ্ছেদ</p> <p>فصل فى الصنف الثانى</p> <p>তৃতীয় প্রকার (যাবিল আরহাম)-এর আলোচনা সংক্রান্ত পরিচ্ছেদ</p> <p>فصل الصنف الثالث</p> <p>চতুর্থ প্রকার (যাবিল আরহাম)-এর আলোচনা সংক্রান্ত পরিচ্ছেদ।</p> <p>فصل فى الصنف الرابع</p> <p>চতুর্থ প্রকারের (যাবিল আরহামের) সন্তানদিদের হুকুম সংক্রান্ত অধ্যায়।</p> <p>فصل فى اولاد ذوى الارحام</p>	30	9

Arsham  
02/6/24



**WEST BENGAL BOARD OF MADRASAH EDUCATION**  
**SYLLABUS OF FAZIL 2ND YEAR (CLASS - XII)**  
**SUBJECT : ISLAMIC STUDIES**

**Semester : IV**

**Full Marks - 40**

Course Code - Islamic Studies

Contact Hours-133

Unit No.	Topics	Contact Class -Hours	Marks
Unit - I	<b>Fiqh (ফিকাহ)</b> <b>باب الرجعة</b> (রাজয়াত/প্রত্যাবর্তন অধ্যায়) <b>باب الخلع</b> (খোলা অধ্যায়) <b>باب العدة</b> (ইদত পালন অধ্যায়) <b>باب النسب والحضانة</b> (বংশ সাব্যস্তকরণ ও শিশু লালন-পালন ও ভরণ-পোষণ অধ্যায়) <b>كتاب الرضاع</b> (স্তন্য পান : অধ্যায়) <b>كتاب المفقود</b> (হারানো ব্যক্তি প্রসঙ্গ : অধ্যায়) <b>كتاب الوقف</b> (ওয়াকফ : অধ্যায়)	67	15
Unit - II	<b>Usulul Fiqh (উসুলে ফিকাহ)</b> <b>في القياس الشرعي</b> / পরিচ্ছেদ : কিয়াসে শরয়ী' প্রসঙ্গ <b>الاسئلة المتوجهة على القياس</b> <b>الحكم</b> / পরিচ্ছেদ : হুকুম সংশ্লিষ্ট বিষয়াদি <b>الاحكام الشرعية تعلق باسببها</b> / পরিচ্ছেদ : শরয়ী বিধান 'সবাব' সংশ্লিষ্ট হওয়া প্রসঙ্গ	30	10

Unit No.	Topics	Contact Class -Hours	Marks
	<p>পরিচ্ছেদ : 'মাওয়ানি' (প্রতিবন্ধক) প্রসঙ্গ / في الموانع</p> <p>পরিচ্ছেদ : ইবাদতের প্রকারভেদ. اقسام العبادة</p> <p>পরিচ্ছেদ : আযীমত ও রুখসত প্রসঙ্গ / العزيمة والرخصة</p>		
Unit - III	<p><b>Aqaaid (আকায়েদ)</b></p> <p>নবীদের শাফায়ত সত্য / شفاعة الانبياء عليهم الصلاة والسلام حق</p> <p>কিয়ামতের দিন মীযানে আমলের ওজন সত্য</p> <p><b>وزن الاعمال بالميزان يوم القيامة حق</b></p> <p>হাওযে কাওসার সত্য / حوض النبی علیه الصلاة والسلام حق</p> <p>কিয়ামতের দিন যালিম ও মজলুমের মধ্যে কিসাস সত্য</p> <p><b>القصاص فيما بين الخصوم بالحسنات يوم القيامة حق</b></p> <p>বেহেশত ও দোযখ বর্তমানে সৃষ্ট / الجنة والنار مخلوقتان اليوم</p> <p>হেদায়ত দান করা আল্লাহর অনুগ্রহ /</p> <p>الله تعالى يهدي من يشاء فضلامنه</p> <p>শয়তান জোর করে ঈমান ছিনিয়ে নেয় না</p> <p><b>الشیطان لا یسلب الايمان من العبد المؤمن قهراً و جبراً</b></p> <p>কবর, মুনকার-নকীর, কবরের আযাব</p> <p><b>سوال منکرو نکیر و عذاب القبر حق</b></p> <p>আল কুরআন / القرآن</p> <p>আল্লাহর নাম ও সিফাত সমান / الاسماء والصفات كلها مستوية</p> <p>আবু তালিব কাফির অবস্থায় মারা যান</p> <p><b>ابو طالب عمه محمد صلى الله عليه وسلم مات كافراً؟</b></p>	12	6

Unit No.	Topics	Contact Class- Hours	Marks
	<p>اولاد محمد صلى الله عليه وسلم / এর আওলাদ / রসুলুল্লাহ (সাঃ)-এর আওলাদ</p> <p>তাওহীদের ব্যাপারে প্রশ্নের উদ্বেক হলে কি করণীয়?</p> <p>اذأشكل على الانسان شئ من دقائق علم التوحيد ماذا يفعل؟</p> <p>মি'রাজ সত্য / المعراج حق</p> <p>দাজ্জালের আবির্ভাব ও কিয়ামতের অন্যান্য আলামত সত্য</p> <p>خروج الدجال و سائر علامات يوم القيامة حق</p> <p>আল্লাহ যাকে চান, সিরাতে মুস্তাকীমের হিদায়াত দেন</p> <p>والله يهدى من يشاء الى صراط المستقيم</p>		
Unit - IV	<p><b>Faraid (ফারায়েজ)</b></p> <p>খোজার ওয়ারিশ স্বত্বলাভের নীতিলাভ সংক্রান্ত পরিচ্ছেদ।</p> <p><b>فصل فى الخنثى</b></p> <p>গৰ্ভস্থ সন্তানের উত্তরাধিকার সংক্রান্ত পরিচ্ছেদ।</p> <p><b>فصل فى الحمل</b></p> <p>নিরুদ্দেশ ব্যক্তির মিরাস সম্পর্কিত আলোচনা পরিচ্ছেদ।</p> <p><b>فصل فى المفقود</b></p> <p>ধর্ম ত্যাগীদের আলোচনা সংক্রান্ত পরিচ্ছেদ।</p> <p><b>فصل فى المرتد</b></p> <p>পানিতে ডুবে, দগ্ধ ও অপঘাতে মৃত ব্যক্তির আলোচনা সংক্রান্ত।</p> <p><b>حكم الغريق والهديم</b></p>	24	09



**Project**  
**FAZIL 2ND YEAR (CLASS - XII)**  
**SUBJECT : ISLAMIC STUDIES**

**Semester : IV**  
**Total Marks : 20**

**Project Work - On any one topic (in 800-1000 Words)**

**1. Fiqh**

- (a) Utility of waqf Property.
- (b) Meaning and utility of Nikah, Talaque, and Re-marriage of widow.
- (c) The status of women as promoted by Prophet Muhammad (pbuh.)

**2. Usul-al-Fiqh**

- (a) Explain the terms: Farz, Wajib, Sunnat, and Mustahab by help of Quran and Sunnat.
- (b) Place & Status of Ijma in the light of language and Sharia along with its conditions & Stipulations.

**3. Kalam**

- (a) Benefits of the Miraj of Muhammad (pbuh). Is the Miraj was spiritually or physically.
- (b) Concept of Ijmah, Qiyas and its Importance and Usefulness.

**4. Faraid**

- (a) Importance and practicality of Ilmul Faraid. Is there any priority of Ilmul Faraid over other shariah laws? Explain in details.
- (b) Meaning and coverage of Wasayat along with its conditions and exceptions.

**Parameters for Assessment (Compulsory)**

a. Imagination and Originality	5 marks
b. Organisation	5 marks
c. Language and Expression	5 marks
d. Viva Voce	3 marks
e. Neatness (File Presentation)	2 marks
<b>Total</b>	<b>20 marks</b>

The project will be prepared preferably at home, individually under the supervision of the Madrasah teacher.

*Arshad*  
*07/6/24*

## **Islamic Studies**

**Text books prescribed for Fazil 1st and 2nd year (Semester I-IV) :**

**Books :**

**Authors**

1. Sharhul Waqayah — Ubaidullah Ibn Masud(R.A)
2. Usulush Shashi, — Nizamuddin Ash Shashi (R.A)
3. Fiqhul Akbar — Imam Abu Hanifa(R.A)
4. Siraji — Sirajudin Muhammad Ibn Abdur Rashid(R.A)

**Publisher's Name :**

1. Balaka Book House, College Street-Kol-7
2. Saheen Publishers, College Street-Kol-7
3. Hamidia Prakashani, Degang North 24 Pgs.
4. Al Ameen Publications, Bashirhat, North 24 Pgs.
5. Zakaria Publications, College Street-Kol-7

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Syllabus of Fazil 1st Year (Class - XI)**

**Subject : Islamic Theology**

**Semester - I**

**Full Marks : 40**

**Course Code : Theory**

**Contact- Hours-115**

<b>Unit No.</b>	<b>Topics</b>	<b>Contact Class Hours</b>	<b>Marks</b>
<b>Unit - I</b> Hadith (Mishkatul Masabih)	(i) باب الملاحم (ii) اشراط الساعة (iii) العلامات بين يدي الساعة و ذكر الدجال (iv) نزول عيسى عليه السلام (v) قرب الساعة ومن مات فقد قامت قيامته (vi) النفخ في الصور (vii) الحشر (viii) الحساب والقصاص والميزان (ix) الحوض و الشفاعة	40	14
<b>Unit - II</b>	<b>Topics</b>	<b>Contact Class Hours</b>	<b>Marks</b>
Tarikh & Usul- ul-Hadith	<b>Text Book Prescribed :</b> History of Hadith Literature (1) Tazkiratul Huffaz- Part I by Shamsuddin Zhadi	16	6



<p>(2) Al Fihrist by Ibnun Nadim</p> <p>(3) Bustanul Muhaddethin- by Shah Abdul Aziz</p> <p>(4) Miftahus Saadah- by Taskubri Zadah</p> <p>(5) Muqaddmatul Mishkat</p> <p>during the First Hijri Century</p> <p>Details :</p> <ol style="list-style-type: none"> <li>1) Hazrat Abu Sayeed Al Khudri (R.A.)</li> <li>2) Hazrat Abu bakar (R.A.)</li> <li>3) Hazrat Ali Bin Adi Talib (R.A.)</li> <li>4) Hazrat Umar Faruque (R.A.)</li> <li>5) Ummul Momenin Umme Salama (R.A.)</li> <li>6) Hazrat Abu Musa Ash'ari (R.A.)</li> <li>7) Sa'd Ibne Abi Wakkas</li> </ol> <p style="text-align: center;"><b>Usul-ul-Hadith</b></p> <p>معنى الحديث لغة واصطلاحاً</p> <p>معنى خبر</p> <p>معنى سنة</p> <p>معنى الآثار</p> <p>خبر متواتر</p> <p>خبر مشهور</p> <p>خبر واحد</p> <p>صحيح حديث</p> <p>ضعيف حديث</p> <p>مقبول حديث</p> <p>مردود حديث</p>		
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Unit No.	Topics	Contact Class Hours	Marks
<b>Unit - III</b> Tafsir (Tafsir-e-Zalalain)	(i) سورة الفاتحة (ii) سورة البقرة (اية -252-1)	43	14
<b>Unit - IV</b> Tarikh & Usul-ut-Tafsir  <b>Syllabus</b> History of Tafsir Literature during the First Hijri Century	1. Hazrat Abu Bakar (R.A) 2. Hazrat Umar (R.A) 3. Hazrat Usman (R.A) 4. Hazrat Ali ( R.A) 5. Hazrat Abdullah Ibn Abbas (R.A) 6. Hazrat Abdulla Ibn Masud (R.A) تعريف التفسير لغة واصطلاحًا معنى التاويل لغة واصطلاحًا معنى التحريف لغة واصطلاحًا تفسير بالمأثور ، تفسير بالرأى ، شرائط المفسر	16	6

#### Text Book Prescribed

- (1) Tabaqatull Mufasssirin- by Jalaluddin Suyuti
- (2) Meftahus Sa'adah- by Taskubri Zadah
- (3) Muqaddamatul Mishkat

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08/6/24

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Fazil 1st Year (Class XI)**

**Subject : Islamic Theology**

**Semester - II**

**Full Marks : 40**

**Course Code : Theory**

**Contact- Hours-103**

Unit No.	Topics	Contact -Class Hours	Marks
<b>Unit - I</b> Hadith (Mishkatul Masabih)	(i) صفة الجنة و اهلها (ii) رؤية الله (iii) صفة النار و اهلها (iv) خلق الجنة و النار (v) بدأالخلق وذكر الانبياء عليهم السلام (vi) فضائل سيد المرسلين (vii) اسماء النبي صلى الله عليه وسلم و صفته. (viii) فى اخلاقه و شمائله صلى الله عليه وسلم (ix) مناقب الصحابة رضى.	35	14
<b>Unit - II</b>		16	6
Usul & Tarikh- ul-Hadith	First Hijri Century Details : 1) Abu Darda 2) Abu Katadah Al Ansari 3) Hazrat Ubai Bin Ka'b (R.A.) 4) Hazrat Usman (R.A.) 5) Hazrat Zayed Bin Sabit Ansari (R.A.) 6) Salman Farsi (R.A.)		



	(i) حديث متصل (ii) حديث منقطع (iii) حديث معلق (iv) حديث مرسل (v) حديث مدلس (vi) حديث مضطرب (vii) حديث معنعن		
Unit No.	Topics	Contact Class Hours	Marks
Unit - III Tafsir (Tafsir-e-Zalalin)	(i) سورة البقرة: آيات ২৫৩ থেকে শেষ (ii) سورة النساء	35	14
Unit - IV Tarikh & Usul-ut-Tafsir	1. Ubai Ibn Kab (R.A) 2. Zaid Ibn Sabit (R.A) 3. Abu Musa Ashari ( R.A) 4. Hazrat Amar Ibnul As ( R.A) 5. Feature of Tafsir during the period of Sahabi (R.A)  নাসخ – منسوخ – محكم – متشابه – حروف مقطعات – الفرق بين التفسير والتأويل	17	06

Ansaran  
02/06/24

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Project**

**Subject : Islamic Theology**

**Fazil 1st Year (Class - XI)**

**Semester - II**

**Total Marks : 20**

**Project Work - on any one topic (in 800-1000 Words)**

1. Biography of author of Sihah Sittah (any one)
2. Author of Miskatul Masabih
3. Author of Tafsir-e-Jalalain
4. Compilation of Hadith in First Century
5. Compilation of AI-Quranul Kareem

<b>Parameters for Assessment (Compulsory)</b>		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (file Presentation)	2 marks
<b>Total</b>		<b>20 marks</b>

The project will be prepared preferably at home, individually under the supervision of the Madrasah teacher.

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07/6/24*

**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Fazil 2nd Year (Class XII)**

**Subject : Islamic Theology**

**Semester : III**

**Full Marks : 40**

**Course Code : Theory**

**Contact- Hours-115**

Unit No.	Topics	Contact Class Hours	Marks
Unit - I Hadith, مشكوة المصابيح Kitabus-Salat	(i) باب المواقيت (ii) فضائل الصلوة (iii) الاذان و اجابة المودن (iv) الساجد و مواضع الصلوة (v) صفة الصلوة (vi) القراءة فى الصلوة (vii) الركوع (viii) باب السجود و فضله (ix) باب التشهد	40	14
Unit No.II	Topics	Contact Class Hours	Marks
Tarikh & Usul- ul-Hadith	1. Compilation of Hadith during the Period of Umar Ibn Abdul Aziz 2. Imam Abu Henifa 3. Imam Zuhri 4. Urwah Ibn Zubair  (1) ضبط (2) عدالت (3) حديث مرفوع (4) فسق (5) بدعة	16	6



Unit No.	Topics	Contact Class Hours	Marks
<b>Unit - III</b> Tafsir Jalaline	سورة المائدة	32	14
<b>Unit - IV</b> Tarikh & Usul-ut- Tafsir	<ol style="list-style-type: none"> <li>1. Hazrat Muzahid</li> <li>2. Ata Ibn Abi Rabah</li> <li>3. Hazrat Ikramah</li> <li>4. Said Ibn Abi Zubair</li> <li>5. Hazrat Hasan Basri</li> <li>6. Hazrat Qatadah</li> </ol> <ol style="list-style-type: none"> <li>1. كيفية نزول الوحي</li> <li>2. اقسام التفسير</li> <li>3. اهمية التفسير</li> <li>4. معنى القرآن لماذا سُمي القرآن قرأناً</li> <li>5. التعارف للسور المكية و المدنية</li> </ol>	16	6

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**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Fazil 2nd Year (Class XII)**

**Subject : Islamic Theology**

**Semester : IV**

**Full Marks : 40**

**Course Code : Theory**

**Contact- Hours-103**

Unit No.	Topics	Contact Class Hours	Marks
<b>Unit-I</b> Hadith (Mishkatul Masabih) مشكوة المصابيح Kitabus-Salat	(i) باب السهو (ii) باب أوقات النهي (iii) باب الجماعة (iv) باب الامامة (v) باب السنن وفضائلها (vi) باب الوتر (vii) باب القنوت (viii) باب قيام شهر رمضان (ix) باب الجمعة (x) باب صلاة العيدين (xi) باب في الاضحية	35	14

Unit No.	Topics	Contact Class Hours	Marks
Unit-II Tarikh & Usul Hadith	1. Imam Shafi 2. Imam Ahmad Ibn Humble 3. Imam Malik 4. Ibn Ishaq 5. Ibn Zuraiz  (1) جامع (2) مسند (3) مؤطا (4) شاذ (5) منكر (6) معلن	16	6
Unit-III Tafsir Tafsir-e-Jalaline	سورة الانعام	35	14
Unit-IV Tarikh & Usul Tafsir	1. Hazrat Al Qamah Ibn Qais 2. Hazrat Masruq 3. Hazrat Taus Ibn Kaisan 4. Hazrat Abul Alia 5. Hazrat Zaid Ibn Aslam  1. مصادر التفسير في عهد الصحابة والتابعين 2. طبقات المفسرين 3. المعارف المختصرة للتفا سير المشهودة (i) تفسير الكشاف (ii) تفسير كبير (iii) جامع احكام القران (iv) انوار التنزيل واسرار التاويل (v) فتح القدير	17	6



**WEST BENGAL BOARD OF MADRASAH EDUCATION**

**Maulana Abul Kalam Azad Bhavan**

**Project**

**Subject : Islamic Theology**

**Fazil 2nd Year (Class - XII)**

**Semester : IV**

**Total Marks : 20**

1. Author of Al-Masabih.
2. The decent age of Al-Quranul Kareem.
3. One of the famous Muhaddith in Second Hijri Century and his service in art of Hadith.
4. The famous Mufasssir in Second Hijri Century.
5. Types of Hadith.

<b>Parameters for Assessment (Compulsory)</b>		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (file Presentation)	2 marks
<b>Total</b>		<b>20 marks</b>

The project will be prepared preferably at home, individually under the supervision of the Madrasah teacher.

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*02/6/24*

## Islamic Theology

**Text books prescribed for Fazil 1st and 2nd year (Semester I-IV) :**

<b>Books</b>	<b>Author</b>
1. Tafsir-e-Jalalaine	Zalaluddin Mohalli and Zalaluddin Suyuti
2. Mishkatul Masabin	Oliuddin Abu Abdulla Muhamad Ibn Abdullah
3. Maqaddamatul Mishkat	
4. Al Faujul Kabir	Shah Waliullah Muhaddis Dehelvi
5. Hadisher Etibritto	Hafiz Aynul Bari Alivi
6. Qurani Tatther Khani	Hafiz Aynul Bari Aliavi
7. Tajkeratul Huffaz	Shamsuddin Zahdi
8. Tabqatul Mufassirin	Zalaluddin Suyuti

**Publishers Name :**

Balaka Book House, College Street-Kol-7

Saheen Publishers, College Street-Kol-7

Hamidia Prakashani, Deganga, North 24 Pgs

Al Ameen Publications, Bashirhat, North 24 Pgs

Zakaria Publications, College, Street-Kol-7

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# WEST BENGAL BOARD OF MADRASAH EDUCATION

Maulana Abul Kalam Azad Bhavan

FAZIL 1ST YEAR (CLASS - XI)

**SUBJECT : ARABIC**

Course Overviews and Objectives :

**SEMESTER - I**

## Unit-I

### Arabic Prose (النثر)

**Content :** أبو الحسن علي الحسيني الندوي by من يضع الحجر، كامل الكيلاني by أبو صير وأبو قير، سورة الفيل

#### Objectives :

- Develop a comprehensive understanding of Surah Al-Fil from the Quran, exploring its linguistic and thematic aspects.
- Enhance linguistic skills and vocabulary through the analysis of modern prose.
- Foster critical thinking through the evolution of themes, characters, and literary techniques introduced in the selected prose works.

## Unit-II

### Arabic Poetry (النظم)

**Content :** محمود درويش by البنات، أحمد شوقي بك by الأم، أمية بن أبي الصلت by في صفة الله تعالى

#### Objectives :

- Connect poetic expressions with cultural and historical contexts, understanding how poets reflects and influence the societies.
- Develop expressive and creative language skills through the study of various poetic styles.
- Gain insights into societal values, emotions and historical contexts reflected in Arabic poetry.

## Unit-III

### History of Arabic Literature (تاريخ الأدب العربي)

**Content :** History of Arabic literature from Pre Islamic period of Islamic period. Poetry with special references to Antara Bin Shaddad, Imraul Qais, Zuhair bin Abi Sulma, Hassan bin Thabit, Khansa.

#### Objectives :

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- Understand the historical development of Arabic literature, providing insight into cultural and intellectual evolution.
- Appreciate the literary contributions of Antara Bin Shaddad, Imraul Qais, Zuhair bin Abi Sulma, Hassan bin Thabit, Khansa.
- Develop historical awareness by exploring literary responses to socio-political events.

#### Unit-IV

#### Grammar (النحو والصرف)

**Content :** Basic Arabic grammar like huruf, kalimah, harakat, muftada, khabar, mudaf etc.

#### Objectives :

- Achieve knowledge about basic grammatical rules, enhancing language proficiency.
- Improve communication skills by understanding and applying basic grammatical concepts.
- Foster accuracy in expression and grammatical correctness for effective communication.

#### Unit-V

#### Translation (الترجمة)

**Content :** Translation of simple sentences from English/Vernacular language to Arabic or from Arabic to English/Vernacular language.

#### Objectives :

- Develop translation skills by applying grammar concepts.
- Translating sentences from Arabic to English and vice versa.
- Gain cultural sensitivity and understanding through translation.
- Apply grammatical knowledge to ensure accurate and nuanced translations.

### SEMESTER - II

#### Unit - I

#### Arabic Prose (النثر)

#### Content

أبو الحسن by من يضع الحجر، كامل الكيلاني by محمد ﷺ في البادية، أحمد شهاب الدين القليوبي  
نودر علي الحسني الندوي

#### Objectives :

- Analyze various Arabic stories by Ahmed Shihabuddin Al Qalyubi, Samme Atif Al Zain and Muhammad Atiya Al Ibrashi.
- Enhance linguistic skills and vocabulary through the analysis of the selected stories.
- Acquire moral values through the analysis of these stories.

## Unit-II

### Arabic Poetry (النظم)

**Content :** عيسى الناعوري by أخي الانسان ، كامل كيلاني by الوقت ، حسان ثابت by أغر عليه للنبوة خاتم

#### Objectives :

- Cultivate an appreciation for Arabic poetry, recognizing its cultural and emotional nuances.
- Introducing Arabic poetry to the students so that they can be benefited from thoughts of the poets of different periods and develops their knowledge about basic forms and structure of Arabic poetry.

## Unit-III

### History of Arabic Literature (تاريخ الأدب العربي)

**Content :** History of Arabic literature (Umayyad Period). Poetry with special references of Akhtal, Farazdaq, Jarir, Umar Bin Abi Rabiah

#### Objectives :

- Understand the historical development of Arabic literature, providing insight into cultural and intellectual evolution.
- Appreciate the literary contributions of Akhtal, Farazdaq, Jarir, Umar Bin Abi Rabiah
- Providing information about cultural & social aspects of Arabic literature in Umayyad period.

## Unit-IV

### Grammar (النحو والصرف)

**Content :** Basic Arabic grammar like Ismul isarah, Ismul mousool, harful jar, Fa'l etc.

#### Objectives :

- Teaching the students basic forms of Arabic structure like Ismul isarah, Prepositions, Conjunctions etc.

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- Improve communication skills by understanding and applying grammatical concepts.
- Achieve grammatical correctness for effective communication.

### Unit-V

#### Translation (الترجمة)

**Content :** Translation of simple sentences from English/Vernacular language to Arabic or from Arabic to English/Vernacular language.

#### Objectives :

- To translate the basic sentences from Arabic to English and English to Arabic.
- Gain communication skills through translation.
- Apply grammatical knowledge to ensure accurate and nuanced translations.

#### PROJECT :

**Content :** Project on various topics like Origin and Development Arabic Language, Muslim Festivals, A prominent Educationist of Bengal, Muslims Architecture in India.

#### Objectives :

- Develop research and presentation skills through a project on one of the provided topics.
- Fostering independent inquiry and critical thinking.
- Delving into historical figures and architectural elements.

#### Assesment :

Assessments include written analyses of prose and poetry, translation exercises, grammar assessments and research projects on historical figures in Arabic literature.

#### Overall Goals :

- Equip students with comprehensive Arabic language skills.
- Foster cultural appreciation, critical thinking, and expressive communication.
- Provide a historical and literary context for a deeper understanding of Arabic culture and literature.

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## ARABIC SYLLABUS FOR FAZIL 1ST YEAR ( CLASS XI )

FULL MARKS - 100	
Prose :	20 Marks
Poetry :	20 Marks
History of Arabic Literature :	15 Marks
Grammar :	15 Marks
Translation :	10 Marks
Project :	20 Marks

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FAZIL 1ST YEAR (CLASS - XI)

SUBJECT : ARABIC

SEMESTER - I

FULL MARKS : 40

CONTACT- HOURS : 80 Hours

COURSE CODE : THEORY

Unit No.	TOPICS	CONTACT-HOURS	MARKS
Unit-I	<p>Prose (النثر)</p> <p>Text Book : Arabic Selection for H.S, 2024 A.D</p> <p>1. القرآن الكريم سورة الفيل</p> <p>2. كامل الكيلاني أبو صير و أبوقير</p> <p>3. أبو الحسن علي الحسني الندوي من يضع الحجر</p>	20	10
Unit - II	<p>Poetry - (النظم)</p> <p>1. أمية بن أبي الصلت. في صفة الله تعالى</p> <p>2. أحمد شوقي بك. الأم</p> <p>3. محمود درويش. البنت</p>	20	10
Unit - III	<p>History of Arabic Literature -</p> <p>تاريخ الأدب العربي</p> <p>(Pre Islamic &amp; Islamic Period)</p> <ul style="list-style-type: none"><li>● Imraul Qais</li><li>● Zujair bin Abi Sulma</li><li>● Antara bin Shaddad</li><li>● Hassab bin Thabit</li><li>● Al-Khansa</li></ul>	20	10
Unit - IV	<p>Grammar - (النحو والصرف)</p> <p>1. الحروف الشمسية والحروف القمرية</p> <p>2. حروف العلة</p> <p>3. الحركات</p> <p>4. حالة الاعراب</p>		

	الكلمة وأقسامها.5 المعرفة والنكرة.6 المذكر والمؤنث.7 الاسم: المفرد والمثنى والجمع.8 المبتدأ والخبر.9 الموصوف والصفة.10 المضاف والمضاف اليه.11	20	05
Unit - V	<b>Translation - (الترجمة)</b> Based on the above -mentioned Grammar (A passage or few sentences to be translated from Arabic to English or vernacular language/English or Bengali to Arabic)	20	05

02/06/24



FAZIL 1ST YEAR (CLASS - XI)

SUBJECT : ARABIC

SEMESTER - II

FULL MARKS : 40

CONTACT- HOURS : 80 Hours

COURSE CODE : THEORY

Unit No.	TOPICS	CONTACT-HOURS	MARKS
Unit-I	<p>Prose (النثر)</p> <p>Text Book : Arabic Selection for H.S, 2024 A.D</p> <p>النوادر (الحكايت-1-3) أحمد شهاب الدين القليوبي 1.</p> <p>محمد بن عيسى في البادية سميح عاطف الزين 2.</p> <p>الملك و الراعي محمد عطية الإبريشي 3</p>	15	10
Unit - II	<p>Poetry - (النظم)</p> <p>في مدح الرسول حسان بن ثابت الانصاري 1.</p> <p>الوقت مجموعة القصص العربية لكامل الكيلاني 2.</p> <p>أخي الانسان (8 أبيات) عيسى الناعوري 3.</p>	15	10
Unit - III	<p>History of Arabic Literature - تاريخ الأدب العربي - (Umayyad Period)</p> <p>Akhtal</p> <ul style="list-style-type: none"><li>• Farazdaq</li><li>• Jarir</li><li>• Umar Bin Abi Rabiah</li></ul>	15	5
Unit - IV	<p>Grammar - (النحو والصرف)</p> <p>اسم الإشارة 1.</p> <p>الأسماء الموصولة 2.</p> <p>حروف الجر 3.</p> <p>الضمائر 4.</p> <p>أداة الاستفهام 5.</p> <p>الفعل اللازم والمتعدي 6.</p> <p>الفعل الماضي وصيغة 7.</p> <p>الفعل المضارع وصيغه 8.</p>	15	10

<b>Unit - V</b>	<b>Translation - (الترجمة)</b> Based on the above -mentioned Grammar (A passage or few sentences to be translated from Arabic to English or vernacular language/English or Bengali to Arabic)	20	05
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**FAZIL 1ST YEAR (CLASS - XI)**

**PROJECT**

**SUBJECT : ARABIC**

**FULL MARKS : 20**

**CONTACT HOURS : 20 Hours**

**Sub Topics :**

1.	Six important books of Hadith (Any one)
2.	Role of Fairs in promotion of Arabic Language and Literature in the Pre-Islamic period
3.	Influence of Quran and Hadith of Arabic Language and Literature
4.	Origin and Development Arabic Language
5.	Muslim Festival (Any one)
6.	A prominent Educationist of Bengal
7.	Muslim Architecture in India
8.	Book review : (Any Arabic Book)
9.	A prominent Arabic Scholar of India

**SUGGESTED READING :**

1. Al-Qirayatur Rashida by Abul Hasan Ali An-Nadwi
2. Al-Qasasul Adabiyyah by Atiah al-Ibrishi

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3. Kitab -An-Nawadir by Shihabuddin al-Kalyubi
4. Majmuah Al-Qasas al-Arabiyah by Kamil Al-Kilani
5. Ahlul Kahaf by Taufik al-Hakim
6. Mukhtarat Min Siyrill Arabi al-Hadith by Dr. Tajuddin Mannani & Dr. Ahamad K.M. Ain. Ahmad Zubair
7. H.S. Arabic Selection by WBCHSE
8. Tarikh al-Adab Al-Arabi by Ahmad Hussain Zaiyyat
9. Tarikh Al-Adab Al-Arabi by Jurji Jaidan
10. A literary History of Arabs by R.A. Nicholson
11. Teach Yourself by S.A. Rahman
12. An-Nahwal Wadih by Al-Jarim & Mustafa Amin
13. Spoken Arabic Made Easy by Amanulla Vadakkangara
14. Al-Arabiyyah Lil Hayat, Vol I, Published by King Saud University, Riyadh
15. Madinah Arabic Reader by Dr. V. Abdur Rahim

*Arshad  
07/6/21*



**WEST BENGAL BOARD OF MADRASAH EDUCATION**  
**FAZIL 2ND YEAR (CLASS - XII)**  
**SUBJECT : ARABIC**  
**Course Overviews and Objectives :**  
**SEMESTER - III**

**Unit - I**

**Arabic Prose (النثر)**

**Content :** (أبو الحسن علي الحسيني الندوي by شهامة اليتيم , عبد الملك بن هشام by فتح مكة , سورة الأعلى)

**Objectives :**

- Understand and analyze Sura Al-A'la focusing on linguistic and thematic elements from the Quran.
- Explore the historical narrative of conquest Makka.
- Foster critical thinking by interpreting diverse prose genres.

**Unit-II**

**Arabic Poetry (النظم)**

**Content :** (أحمد شوقي by غاندي , كامل كيلاني by الطالب النشيط , حاتم الطائي by مهلا نوارا)

**Objectives :**

- Analyze classical and modern poems, exploring the various expressions of emotions, social issues and personal reflections.
- Develop expressive and creative language skills through the study of various poetic forms.
- Gain insights into societal values, emotions and historical contexts reflected in Arabic poetry.

**Unit-III**

**History of Arabic Literature (تاريخ الأدب العربي)**

**Content :** History of Arabic literature Abbasid period. Arabic prose & poetry with special references to Abul Atahia, Mutanabbi, Abu Nuwas, Ibnul Muqaffa, Jahez, Hariri.

**Objectives :**

- Providing information about cultural & Social aspects of Arabic literature in Abbasid period.

- Appreciate the literary contributions of Abul Atahia, Mutanabbi, Abu Nuwas and others.
- Develop historical awareness by exploring literary responses to socio-political events.

#### Unit-IV

#### Grammar (النحو والصرف)

**Content :** Basic Arabic grammar like Jumia Ismiah, Jumia Faliah, M'urab, Mabni etc.

#### Objectives :

- Teaching the student basic forms of Arabic structure like Morab, Mabni, Jumla Ismiah, Jumla Fa'liah etc.
- Improve communication skills by understanding and applying grammatical concepts.
- Improve grammatical correctness for effective communication.

#### Unit-V

#### Translation (الترجمة)

**Content :** Translation of simple sentences from English/Vernacular language to Arabic or from to English/Vernacular language.

#### Objectives :

- Transfer meaning accurately between Arabic and the target language.
- Improve translation skills to get job opportunities in various fields.
- Apply grammatical knowledge to ensure accurate and nuanced translations.

### FAZIL 2nd YEAR (CLASS - XII)

### SUBJECT : ARABIC

### Course Overviews and Objectives :

### SEMESTER - IV

#### Unit - I

#### Arabic Prose (النثر)

#### Content

(توفيق الحكيم by أهل الكهف , محمد عطية الإبريشي by سيدنا علي بن أبي طالب , الأحاديث المنتخبة)

#### Objectives :

- Study selected hadiths and gaining insights into the sayings and actions of Prophet Muhammad.

- Enhance linguistic skills and vocabulary through the analysis of complex prose.
- Develop critical thinking by interpreting various texts.

## Unit-II

### Arabic Poetry (النظم)

**Content :** (ابن زيدون by الأم المحب , سعيد عقل by أمي , نجيب محفوظ by في وصف القمر)

#### Objectives :

- Analyze the selected poems, exploring poets reflections on nature and societal issues.
- Improve language skills through the study of various poetic forms.
- Gain insights into societal values, emotions, and historical contexts reflected in Arabic poetry.

## Unit-III

### History of Arabic Literature (تاريخ الأدب العربي)

**Content :** History of Arabic literature modern period. Arabic prose & poetry with special references to Ahmad Shawqi, Haiz Ibrahim, Najib Mahfooz, Manfaluti, Abul Hasan Ali Al Nadwi.

#### Objectives :

- Understand the historical development of Arabic literature, providing insight into cultural and intellectual evolution.
- Appreciate the literary contributions of Ahmad Shawqi, Haiz Ibrahim, Najib Mahfooz, Manfaluti, Abul Hasan Ali AL Nadwi.
- Develop historical awareness by exploring literary responses to socio-political events.

## Unit-IV

### Grammar (النحو والصرف)

**Content :** Basic Arabic grammar like Munsarif, Mafool, Hal, Tamiz etc.

#### Objectives :

- Achieve grammatical knowledge, enhancing language proficiency.
- Improve communication skills by understanding and applying grammatical concepts.
- Improve precision in expression and grammatical correctness for effective communication.

## Unit-V

### Translation (الترجمة)

**Content :** Translation of simple sentences from English/Vernacular language to Arabic or from Arabic to English/Vernacular language.

#### Objectives :

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## ARABIC SYLLABUS FOR FAZIL 2ND YEAR ( CLASS XII )

FULL MARKS - 100

<b>Prose :</b>	<b>20 Marks</b>
<b>Poetry :</b>	<b>20 Marks</b>
<b>History of Arabic Literature :</b>	<b>15 Marks</b>
<b>Grammar :</b>	<b>15 Marks</b>
<b>Translation :</b>	<b>10 Marks</b>
<b>Project :</b>	<b>20 Marks</b>

*Abdullah*  
*07/6/24*

FAZIL 2ND YEAR (CLASS - XII)

SUBJECT : ARABIC

SEMESTER - III

FULL MARKS : 40

CONTACT- HOURS : 100 Hours

COURSE CODE : THEORY

Unit No.	TOPICS	CONTACT-HOURS	MARKS
Unit-I	<p><b>Prose (النثر)</b></p> <p>Text Book : Arabic Selection for H.S, 2024 A.D</p> <ol style="list-style-type: none"><li>1. سورة الأعلى القرآن الكريم</li><li>2. فتح مكة عبد الملك بن هشام . من السيرة النبوية</li><li>3. شهامة اليتيم أبو الحسن علي الحسيني الندوي</li></ol>	20	10
Unit- II	<p><b>Poetry - (النظم)</b></p> <ol style="list-style-type: none"><li>1. وقال حاتم الطائي حاتم الطائي</li><li>2. الطالب النشيط مجموعة القصص العربية لكامل الكيلاني</li><li>3. غاندي ( أبيات 1-12) أحمد شوقي بك</li></ol>	20	10
Unit- III	<p><b>History of Arabic Literature -</b></p> <p><b>تاريخ الأدب العربي</b></p> <p><b>(Abbasid Period)</b></p> <ul style="list-style-type: none"><li>• Abul Atahia</li><li>• Mutanabbi</li><li>• Abul Nuwas</li><li>• Ibnul Muqaffa</li><li>• Jahez</li><li>• Hariri</li></ul>	20	10
Unit- IV	<p><b>Grammar - (النحو والصرف)</b></p> <ol style="list-style-type: none"><li>1. الجملة الاسمية</li><li>2. الجملة الفعلية</li><li>3. المعرب والمبني</li><li>4. الجمع المذكر السالم والجمع المؤنث السالم</li><li>5. الجمع المكسر</li><li>6. الفعل الأمر وصيغه</li><li>7. الفعل النهي وصيغه</li></ol>	20	05

	<p>8. نواصب الفعل المضارع</p> <p>9. جوازم الفعل المضارع</p>		
Unit - V	<p><b>Translation - (الترجمة)</b></p> <p>Based on the above -mentioned Grammar.</p>	20	05

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FAZIL 2ND YEAR (CLASS - XII)

SUBJECT : ARABIC

SEMESTER - IV

FULL MARKS : 40

CONTACT- HOURS : 80 Hours

COURSE CODE : THEORY

Unit No.	TOPICS	CONTACT-HOURS	MARKS
Unit-I	<p><b>Prose (النثر)</b></p> <p>Text Book : Arabic Selection for H.S, 2024 A.D</p> <ol style="list-style-type: none"><li>الأحاديث المنتخبة من مشكاة المصابيح</li><li>سيدنا علي بن أبي طالب محمد عطية الإبريشي</li><li>اهل الكهف ( جزء من الفصل الاول ) توفيق الحكيم</li></ol>	15	10
Unit- II	<p><b>Poetry - (النظم)</b></p> <ol style="list-style-type: none"><li>في وصف القمر نجيب محفوظ</li><li>أُمي سعيد عقل</li><li>الام المحب ابن زيدون</li></ol>	15	10
Unit- III	<p><b>History of Arabic Literature - تاريخ الأدب العربي (Modern Period)</b></p> <ul style="list-style-type: none"><li>Ahmad Shawqi</li><li>Hafiz Ibrahim</li><li>Najib Mahfooz</li><li>Mustafa lutfi al-Manftaluti</li><li>Abul Hasan Ali Al Nadvi</li></ul>	15	5
Unit- IV	<p><b>Grammar - (النحو والصرف)</b></p> <ol style="list-style-type: none"><li>منصرف و غير منصرف</li><li>المفاعيل الخمسة</li><li>الحروف العطف</li><li>حروف المشبهة بالفعل</li><li>الأفعال الناقصة</li><li>ما ولا المشبهتان بليس</li><li>لا النافية للجنس</li><li>الحال</li><li>التمييز</li><li>الاستثناء</li></ol>	15	10

Unit No.	TOPICS	CONTACT HOURS	MARKS
Unit - V	<b>Translation - (الترجمة)</b> Based on the above -mentioned Grammar (A passage or few sentences to be translated from Arabic to English or vernacular language/English or Bengali to Arabic)	20	05

## FAZIL 2ND YEAR (CLASS - XII)

### PROJECT

#### SUBJECT : ARABIC

**FULL MARKS : 20**

**CONTACT -HOURS : 20 Hours**

#### Sub Topics :

1.	The Four Caliphs of Islam (Any one)
2.	Arabic word uses in Bengali Language
3.	A prominent Bengal Muslim Scholar
4.	A Pioneer of Muslim Women Education in Bengal
5.	Three Grand Mosques
6.	Masjid al Nabawi
7.	Masjid al Haram
8.	Masjid al Aqsa
9.	A famous Muslim Institution in India
10.	Sunderban
11.	Bengali Festival (Any one)
12.	An important River of West Bengal
13.	Book Review: (Any Arabic Book)

### **SUGGESTED READING :**

1. Al-Qirayatur Rashida by Abul Hasan Ali An-Nadwi
2. Al-Qasasul Adabiyyah by Atiah al- Ibrishi
3. Kitab- An-Nawadir by Shihabuddin al-Kalyubi
4. Majmuah Al-Qasas al-Arabiyyah by Kamil Al-Kilani
5. Ahlul Kahaf by Taufik al-Hakim
6. Mukhtarat Min Siyiril Arabi al-Hadith by Dr. Tajuddin Mannani & Dr. Ahamad K.M.Ain. Ahmad Zubair
7. H.S. Arabic selection by WBCHSE
8. Tarikh al-Adab Al-Arabi by Ahmad Hussain Zaiyyat
9. Tarikh Al-Adab Al-Arabi by Jurji Jaidan
10. A literary History of Arabs by R.A. Nicholson
11. Teach Yourself by S.a. Rahman
12. An-Nahwal Wadih by Al-Jarim & Mustafa Amin
13. Spoken Arabic Made Easy by Amanulla Vadakkangara
14. Al-Arabiyyah Lil Hayat, Vol I, Published by King Saud University, Riyadh
15. Madinah Arabic Reader by Dr. V. Abdur Rahim

*Ar Rahman*  
*07/6/24*





**WEST BENGAL BOARD OF MADRASAH EDUCATION**  
19, Haji Md. Mohsin Square, Kolkata-700016

**Semester Wise Syllabus For Fazil First Year (CLASS- XI)**

**SUBJECT: ENGLISH – B (ENGB)**

**Course Overview:**

The course structure is strategically crafted to cover a spectrum of language competencies, ensuring that students not only excel in academic contexts but are also well equipped for effective communication in professional settings.

By the time students enter Class XI, it is anticipated that they have attained a reasonable level of language proficiency in English. The primary objective of this course is to further enhance and cultivate higher-order language skills. This proficiency becomes especially crucial as the higher secondary stage serves as a pivotal preparation phase, catering to two significant pathways for students.

Firstly, for a substantial number of students, this stage acts as a preparation for university education which often demand a commendable proficiency in English, making it imperative for students to refine their language skills to meet these academic standards.

Secondly, for another sizable group of students, the higher secondary stage serves as groundwork for entry into the professional realm. In the professional domain as well, effective communication in English is frequently a prerequisite. Hence, this Course is meticulously designed to address the linguistic demands of both academic study and the workplace.

The Course also introduces diverse literature, including classics and modern texts with themes relevant to contemporary issues. This approach provides students exposure to literature, culture, society, environment, and the broader aspects of humanity. It aims to foster a comprehensive understanding of the world through engaging literary exploration in the context of today's global landscape.

The annual course duration spans 200 contact hours, with 100 hours allocated to Semester I & III, 80 hours to Semester II & IV and the remaining 20 hours dedicated to Home Assignments, Projects and Tutorial / Remedial Classes. By embracing a comprehensive approach, this Course seeks to prepare students for the diverse linguistic challenges they may encounter in their future endeavours, whether in university studies or the professional world.

**Course Objectives:**

The general objectives include developing skills in listening, speaking, reading, and writing. Specific competencies include:

**Listening and Comprehension:**

- Comprehending live and recorded oral presentations on various topics.
- Participating in group discussions, interviews, and making short oral presentations.

**Speaking Skills:**

- Participating in discussions and debates on current national and international affairs, sports, business, etc.

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- Responding in interviews, group discussions, and making meaningful inquiries for travel purposes.

### **Reading and Comprehension:**

- Perceiving the overall meaning and organization of texts.
- Identifying central points, supporting details, and building communicative competence in different lexicons.
- Promoting advanced language skills for reasoning and drawing inferences.
- Reading and comprehending extended texts in various genres.
- Developing study skills such as skimming and scanning for main ideas and details.
- Understanding the writer's purpose, tone, and distinguishing between literal and figurative language.
- Comprehending technical language in computer-related fields.

### **Writing Skills:**

- Writing expository/argumentative essays, formal/informal letters.
- Using contextual clues to infer meanings of unfamiliar vocabulary.
- Producing unified paragraphs with adequate details and support.
- Writing workplace-related items such as summaries, and reports.
- Writing Commercial Documents like posters and advertisements.

### **Grammar:**

- Developing an advanced understanding and usage of various tenses, surpassing the levels acquired in previous classes, enabling them to express nuanced temporal relationships in English sentences.
- Constructing and deconstructing sentences, including diverse types (simple, compound, complex) and clauses, showcasing their ability to use varied sentence structures for effective communication. Emphasis on the use of passive forms in scientific and innovative writings.

Usage of modal auxiliaries based on semantic considerations

### **Methods and Techniques:**

- Emphasis on self-learning, reducing dependence on teachers.
- Multi-skill, learner-centred, activity-based approach.
- Incorporating silent reading, role-play, dramatization, group discussions, and other interactive activities
- Encouraging independent interpretation of texts.
- Overall, the curriculum aims to develop well-rounded language skills for academic and professional success fostering independent thinking and lifelong learning.

*Asahon*  
*02/06/24*

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**CLASS-XI**

**SUBJECT: ENGLISH-B (ENGB)**

**SEMESTER-1**

**COURSE STRUCTURE**

**FULL MARKS: 40 CONTACT HOURS: 100 HOURS**

UNIT	TOPICS	CONTACT HOURS	MARKS
I	Prose	15	10
II	Verse	15	10
III	Rapid Reader	20	10
IV	Textual Grammar	25	05
V	Reading Comprehension	25	05

**CLASS - XI**

**SUBJECT: ENGLISH-B (ENGB)**

**SEMESTER II**

**COURSE STRUCTURE**

**FULL MARKS: 40 CONTACT HOURS: 80 HOURS**

UNIT	TOPICS	CONTACT HOURS	MARKS
I	Prose	20	10
II	Verse	10	10
III	Rapid Reader	20	05
IV	Non-Textual Grammar	15	05
V	Writing	15	10

**ACTIVITY/PROJECT:**

**FULL MARKS: 20**

**CONTACT HOURS: 20 HOURS**

ACTIVITY/PROJECT	CONTACT HOURS	MARKS
Assessment of Listening and Speaking	10	Listening – 5 Marks Speaking - 5 Marks
Project	10	10Marks

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02/06/24



**CLASS - XI**

**SUBJECT: ENGLISH-B (ENGB)**

**SEMESTER-I**

**TOTAL THEORY MARKS: 80**

**(MCQ 1 MARK PER QUESTION)**

**Unit 1: Prose**

Sl. No.	TOPICS	CONTACT HOURS	MARKS
01	'An Astrologer's Day' - R. K. Narayan	05	04
02	The Swami and Mother-Worship' from The Master as I Saw Him by Sister Nivedita	05	03
03	'Amarnath' from The Master as I Saw Him by Sister Nivedita	05	03

**UNIT 2: Verse**

Sl. No.	TOPICS	CONTACT HOURS	MARKS
1	Composed Upon Westminster Bridge' - William Wordsworth	05	04
2	The Bangle Sellers' - Sarojini Naidu	05	03
3	The Second Coming' - W.B. Yeats	05	03

**UNIT 3: Rapid Reader**

Sl. No.	TOPICS	CONTACT HOURS	MARKS
1	"Macbeth' from A Textbook of English(B) Rapid Reader & A Book on ESP & Project by WBCHSE	07	04
2	"Othello' from A Textbook of English(B) Rapid Reader & A Book on ESP & Project by WBCHSE	07	03
3	'As You Like It' from A Textbook of English(B) Rapid Reader & A Book on ESP & Project by WBCHSE	06	03

**UNIT 4: Textual Grammar**

Sl. No.	TOPICS	CONTACT HOURS	MARKS
1	Textual Grammar from Unit 1 and Unit 2: Tense, Voice, Indirect Speech, Phrasal Verbs, Preposition, Clause, Participle, Gerund and Transformation of sentences	25	01 × 5

**UNIT 5: Comprehension (Unseen)**

UNIT	TOPICS	CONTACT HOURS	MARKS
1	Reading Comprehension (Unseen)	25	01 × 5

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07/06/24

**CLASS - XI**  
**SUBJECT: ENGLISH-B (ENGB)**  
**SEMESTER-II**

**UNIT 1: Prose**

Sl. No.	Topic	Short Answer Type Questions (2 marks)	Short Answer Type Questions (3 marks)	Descriptive Type Questions (6 marks)	Total Marks	Total Contact Hours
1	'The Garden Party'-Katherine Mansfield	02		01	10	05
2	'Alias Jimmy Valentine' O Henry					05
3	'Of Studies' - Francis Bacon					04
4	'Nobel Lecture' – Mother Teresa					06

\*\* Any 2 out of 4 Questions of 02 marks. And total marks 2 x2= 04 marks

\*\*Any 01 out of 03 questions of 06 marks. Total marks: 06 marks

**UNIT 2: Verse**

Sl. No.	Topic	Short Answer Type Questions (2 marks)	Short Answer Type Questions (3 marks)	Descriptive Answer Type Questions (6 marks)	Total Marks	Total Contact Hours
1	'My last Duchess' – Robert Browning	02		01	10	05
2	'And Still I Rise' – Maya Angelou					05

\*\* Any 2 out of 4 Questions of 02 marks. And total marks 2 x2= 04 marks

\*\*\*Any 01 out of 02 questions of 06 marks. Total marks: 06 marks

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**UNIT 3: Rapid Reader**

Sl. No.	Topic	Descriptive Type Questions(5 marks)	Total Marks	Total Contact Hours
1	'The Ghost Brahmin' From Folk Tales of Bengal by Lal Behari Dey	1 question to be attempted out of 3 questions	05	07
2	'A Ghostly Wife' From Folk Tales of Bengal by Lal Behari Dey			07
3	'The Man Who Wished to be Perfect' From Folk Tales of Bengal by Lal Behari Dey			06

**UNIT 4: Non-Textual Grammar**

Sl. No.	Topic	Short Answer Type Questions (2 marks)	Short Answer Type Questions (3 marks)	Total Marks	Total Contact Hours
	Non-textual Grammar: Tense, Voice, Phrasal Verbs, Preposition, Clause, Participle, Gerund, Transformation of Sentences	1 question of 2marks [1 question to be attempted out of two Questions from Transformation of Sentences or Correction of errors]	Fill in the blanks as per direction: 0.5 marks 6 to be attempted from all topics covered	02+03 = 05	15

**UNIT 5: Writing Skill**

Sl. No.	Topic	Short Answer Type Questions (2 marks)	Short Answer Type Questions (3 marks)	Descriptive Type Questions (5/10 marks)	Total Marks	Total Contact Hours
	Paragraph Writing [150 words] OR Formal Letter Writing [75 Words] & Event Report Writing [75 Words]			1x10 OR 1x05+1x05	10	15

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## PROJECT/TUTORIAL

**FULL MARKS: 20**

**CONTACT HOURS: 20 HOURS**

### FORMAT:

1) Listening and Speaking Activity (05+05) marks

2) Writing Activity 10 marks

Subject teachers will engage students in activities which would test their listening and speaking skills comprehensively.

### **Instructions:**

1. For writing activity concerned teacher will select relevant topic from:

a) Environmental Issues

b) Society and Culture

c) Eminent Personalities

2. Project/Tutorial may be done throughout both the semesters. However the student will be evaluate at the end of Semester II.

*Opahman*  
*07/06/24*

*P-7*

## Semester Wise Syllabus For Fazil Second Year (Class XII)

SUBJECT: ENGLISH – B (ENGB)

SEMESTER – III

TOTAL THEORY MARKS: 40

( MCQ: 1 MARKS PER QUESTION)

### UNIT 1: PROSE

Sl. No.	Topic	Contact Hours	Marks
1	'The Night Train at Deoli's by Ruskin Bond	07	04
2	'Strong roots' (Extract from the chapter Orientation from Wings of Fire) by APJ Abdul Kalam	06	03
3	'A Room Of One's Own: Section on Shakespeare's sister' by Virginia Woolf	07	03

### UNIT 2: Verse

Sl. No.	Topic	Contact Hours	Marks
1	'Our Casuarina Tree' by Toru Dutt	07	05
2	'Ulysses' by Alfred Lord Tennyson	08	05

### UNIT 3: Drama

Sl. No.	Topic	Contact Hours	Marks
1	'Tara' by Mahesh Dattani (Act I)	20	05

### UNIT 4: Textual Grammar

Sl. No.	Topic	Contact Hours	Marks
1	Textual Grammar from Unit 1 and Unit 2: Synthesis and Splitting of sentences; change of Narration; Correction of errors	20	05

### UNIT 5: Reading Comprehension

Sl. No.	Topic	Contact Hours	Marks
1	Reading Comprehension (Unseen)	25	10*

\*5 questions based on Grammar and Vocabulary Items – 5 Marks

5 Questions based on Understanding and Inference of the Text – 5 Marks

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07/06/24

**CLASS – XII**

**SUBJECT: ENGLISH – B (ENGB)**

**COURSE STRUCTURE**

**FULL MARKS: 40**

**CONTACT HOURS: 100 HOURS**

UNIT	TOPIC	CONTACT HOURS	MARKS
I	Prose	20	10
II	Verse	15	10
III	Drama	20	5
IV	Textual Grammar	20	5
V	Reading Comprehension	25	10

*Arifur Rahman*  
*07/06/24*

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**SEMESTER – IV****TOTAL THEORY MARKS: 40****(MCQ:MARKS PER QUESTION)****UNIT 1: PROSE**

Sl. No.	Topic	Short Answer Type Question ( 2 marks)	Short Answer Type Question ( 3 marks)	Descriptive Type Questions ( 6 marks)	Total Marks	Total Contact Hours
1	'Alice in Wonderland' – Down The rabbit Hole' by Lewis Carroll	02**		01***	10	05
2	'three questions' by Leo Tolstoy					05

\*\* Any 2 out of 4 Questions of 02 marks and total marks 2x2= 04 marks

\*\*\* Any 01 out of 02 questions of 06 marks. Total marks: 06 marks

**UNIT 2: Verse**

Sl. No.	Topic	Short Answer Type Question (2 marks)	Short Answer Type Question (3 marks)	Descriptive Type Questions (6 marks)	Total Marks	Total Contact Hours
1	'Hawk Roosting' by Ted Hughes	02**		01***	10	03
2	'That time of year ...' – Sonnet 73 by William Shakespeare					03
3	'The Greenhouse Effect by Cari Dennis					04

\*\* Any 2 out of 4 Questions of 02 marks and total marks 2x2= 04 marks

\*\*\* Any 01 out of 03 questions of 06 marks. Total marks: 06 marks

**UNIT 3: Drama**

Sl.No.	Topic	Short Answer Type Question ( 2 marks)	Short Answer Type Question ( 3 marks)	Descriptive Type Questions ( 5 marks)	Total Marks	Total Contact Hours
1	'Tara' by Mahesh Dattani ( Act II)			01*	05	05

- Any 01 question to be attempted out of 02 questions. Total Marks – 5

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07/06/24

**UNIT 4: Non –Textual Grammar**

Sl.No.	Topic	Short Answer Type Question (2 marks)	Short Answer Type Question (3 marks)	Descriptive Type Questions (5 marks)	Total Marks	Total Contact Hours
1	Non-textual Grammar: synthesis and Splitting of sentences; Change of Narration; Correction of Errors	1 question of 2 marks [ 1 question to be attempted out of two questions from Synthesis of Sentences and Splitting of Sentences]	Fill in the blanks to report a paragraph or conversation: 01 marks x03 to be attempted		02+03 = 05	20

**UNIT 5: WRITING**

Sl. No.	Topic	Short Answer Type Question (2 marks)	Short Answer Type Question (3 marks)	Descriptive Type Questions (10 marks)	Total Marks	Total Contact Hours
1	Essay			01*	10	10
2	Precis					10

- 01 out of any 02 Questions to be attempted. Total marks – 10

**PROJECT/TUTORIAL****FULL MARKS: 20****CONTACT HOURS: 20 HOURS**

FORMAT:

- 3) Listening and Speaking Activity 05+05 marks  
 4) Writing Activity/Project 10 marks

Instructions:

3. Subject teachers will engage students in activities which would assess their listening and Speaking skills comprehensively.
4. For writing activity concerned teacher will select a relevant topic from any of the following themes:
  - d) Health and fitness
  - e) Film and Drama
  - f) Technology and Innovation
  - g) Local festivals and Traditions
5. Project/Tutorial may be done throughout both the semester. However, the student will be evaluated at the end of semester

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Okachman  
07/06/24

**CLASS – XII**  
**SUBJECT: ENGLISH – B (ENGB)**

**COURSE STRUCTURE**

**FULL MARKS: 40**

**CONTACT HOURS: 80 HOURS**

UNIT	TOPIC	CONTACT HOURS	MARKS
I	Prose	10	10
II	Verse	10	10
III	Drama	20	5
IV	Non - Textual Grammar	20	5
V	Writing	20	10

**ACTIVITY/PROJECT:**

**FULL MARKS: 20**

**CONTACT HOURS: 20 HOURS**

ACTIVITY/PROJECT	CONTACT HOURS	MARKS
Assessment of Listening & Speaking (ALS)	10	Listening – 5 Marks Speaking – 5 Marks
Project	10	10 marks

*Arsham*  
*07/06/24*

*P-12*





# WEST BENGAL BOARD OF MADRASAH EDUCATION

19, Haji Md. Mohsin Square, Kolkata-700016

## Semester Wise Syllabus For Fazil First Year (Class XI)

সেমিস্টার ভিত্তিক পাঠ্যসূচি – ফাজিল প্রথম বর্ষ (একাদশ শ্রেণি)

বিষয় : বাংলা – ক

Semester – I

সেমিস্টার – I

পূর্ণমান – ৪০

গল্প-

পুঁইমাচা – বিভূতিভূষণ বন্দ্যোপাধ্যায়

প্রবন্ধ –

বিড়াল – বঙ্কিমচন্দ্র চট্টোপাধ্যায়

কবিতা -

১. ঈশ্বরচন্দ্র বিদ্যাসাগর – মাইকেল মধুসূদন দত্ত

২. সাম্যবাদী – কাজী নজরুল ইসলাম

আন্তর্জাতিক গল্প –

*Arshamun*  
07/6/24

বিশাল ডানাওয়ালা এক থুথুরে বুড়ো -গ্যাব্রিয়াল গারসিয়া মার্কের্জ ( অনুবাদ-  
মানবেন্দ্র বন্দ্যোপাধ্যায়)

ভারতীয় কবিতা-

চারণ কবি - ভারভারা রাও ( অনুবাদ - শঙ্খ ঘোষ )

ভাষা -

- বিশ্বের ভাষা ও ভাষা পরিবার
- বাংলা ভাষার উদ্ভব ও ক্রমবিকাশ
- ভারতে প্রচলিত ভাষা পরিবার
- বাংলা ভাষার বৈচিত্র্য

বাংলা শিল্প - সাহিত্য ও সংস্কৃতির ইতিহাস -

পর্ব ১ - প্রাচীন বাংলাঃ সমাজ ও সাহিত্য

পর্ব ২ - মধ্যযুগের বাংলা সমাজ ও সাহিত্যের প্রধান ধারাঃ

শ্রীকৃষ্ণকীর্তন, বৈষ্ণব পদাবলি, চৈতন্য ও চৈতন্য জীবনী, মঙ্গলকাব্য,  
অনুবাদ, ইসলামীয় ধারা, শাক্ত পদাবলি।

Arsham an  
07/06/24

## সেমিস্টার - II

পূর্ণমান - ৪০

গল্প -

১. ছুটি - রবীন্দ্রনাথ ঠাকুর

২. তেলেনাপোতা আবিষ্কার - প্রেমেন্দ্র মিত্র

কবিতা -

১. ভাব সম্মিলন - বিদ্যাপতি

২. লালনশাহ ফকিরের গান - লালনশাহ

৩. নুন - জয় গোস্বামী

নাটক -

আগুন - বিজন ভট্টাচার্য

পূর্ণাঙ্গ সহায়ক গ্রন্থ -

পঞ্চতন্ত্র - সৈয়দ মুজতবা আলি

- বই কেনা
- আজব শহর কলকাতা
- পঁচিশে বৈশাখ
- আড্ডা
- বাংলা শিল্প - সাহিত্য ও সংস্কৃতির ইতিহাস -

Amshuman  
08/6/24



পর্ব ৩ -

- আধুনিক বাংলা সাহিত্যঃ যুগের আধুনিকতা ও ঔপনিবেশিক বাংলার সামাজিক ও ধর্মীয় আন্দোলন, শিক্ষা - সংস্কার, গদ্যের উদ্ভব, কবিতা, উপন্যাস ও ছোটগল্প, নাটক, যাত্রা ও নাট্যমঞ্চ, প্রবন্ধ (সত্তর দশক পর্যন্ত)
- লৌকিক সাহিত্যঃ ছড়া, ধাঁধা, প্রবাদ, কথা
- কবিতায় মহাকাব্য, আখ্যানকাব্য, গীতিকবিতার ধারা
- কবিতাঃ মধুসূদন দত্ত, রবীন্দ্রনাথ ঠাকুর, কাজী নজরুল ইসলাম, জীবনানন্দ দাশ ও পরবর্তী ধারা।
- কথাসাহিত্যঃ বঙ্কিমচন্দ্র চট্টোপাধ্যায়, রবীন্দ্রনাথ ঠাকুর, শরৎচন্দ্র চট্টোপাধ্যায়, মানিক বন্দ্যোপাধ্যায়, বিভূতিভূষণ বন্দ্যোপাধ্যায়, তারাশঙ্কর বন্দ্যোপাধ্যায় ও পরবর্তী ধারা।
- নাটকঃ মধুসূদন দত্ত, দীনবন্ধু মিত্র, গিরিশচন্দ্র ঘোষ, রবীন্দ্রনাথ ঠাকুর, দ্বিজেন্দ্রলাল রায়, বিজন ভট্টাচার্য ও পরবর্তী ধারা।

প্রবন্ধ রচনা -

- রচনা লেখার বিষয়টি এক লাইনে না দিয়ে একটি মানচিত্র এবং তথ্যসম্ভাব দেওয়া হবে। পরীক্ষার্থীরা সেই মানচিত্র এবং প্রয়োজনীয় তথ্য ব্যবহার করে করে প্রবন্ধ রচনা করবে এবং শিরনাম দেবে।
- একটি বক্তব্যের স্বপক্ষে বা বক্তব্যের বিপক্ষে একটি অনুচ্ছেদ দেওয়া থাকবে। পরীক্ষার্থীরা প্রদত্ত অনুচ্ছেদের স্বপক্ষে/ বিপক্ষে তাদের বক্তব্য

Amrhaman  
02/6/24

## প্রকল্প

প্রকল্প- ২০ (প্রফসংশোধন (০৫) প্রকল্পের অন্তর্ভুক্ত হবে) -

প্রফসংশোধন - একটি অনুচ্ছেদ দেওয়া হবে, তার থেকে বিরাম চিহ্ন, সম্পাদনা, অনুচ্ছেদ বিভাজন, বানান,

শিরোনাম - এই বিষয়গুলির সম্ভাব্য ভুল - ত্রুটি সংশোধন করতে হবে।

সটীক অনুবাদ -

- মূল ভাষা থেকে অনুবাদ করতে হবে। ১০০০- ৩০০০ শব্দের মধ্য। সময়সীমা - ৬ মাস।
- অনুবাদ করা যাবে - (ক) প্রবন্ধ, (খ) চিঠি, (গ) ঐতিহাসিক নথি, (ঘ) গল্প এবং (ঙ) নাটক।

(লেখক এবং লেখা সম্পর্কে টীকাসহ অনুবাদ করতে হবে

সাক্ষাৎকার গ্রহণ -

- লোকায়াত আঙ্গিক/ সাহিত্য/ রাজনীতি/ ক্রীড়া/ নাচ/ গান/ কলা ক্ষেত্রের যে কোনো বিখ্যাত ব্যক্তিত্বের (অন্তত জেলাস্তরে পরিচিতি থাকতে হবে) সাক্ষাৎকার নিতে হবে। অন্তত ২০ টি প্রশ্ন।

প্রতিবেদন রচনা -

- ছমাসের দৈনিক সংবাদপত্রের খেলার পাতার কাটিং সংগ্রহ এবং তার ভিত্তিতে নিজের দেশ বা রাজ্যের ক্রীড়াক্ষেত্রে উত্থানপতন বিশ্লেষণ করে প্রতিবেদন লিখতে হবে। ন্যূনতম শব্দ সংখ্যা - ১০০
- স্বরচিত গল্প লিখন - বিদ্যালয় জীবনের কোনো ঘটনাকে কেন্দ্র করে (মৌলিক) এক বা একাধিক স্বরচিত গল্প লিখতে হবে।

*Arshadun*  
07/06/24

## Semester Wise Syllabus For Fazil Second Year (Class XII)

### সেমিস্টার ভিত্তিক পাঠ্যসূচি – ফাজিল দ্বিতীয় বর্ষ (দ্বাদশ শ্রেণি)

বিষয় : বাংলা – ক

Semester – III

সেমিস্টার – III

পূর্ণমান – ৪০

গল্প-

আদরিণী – প্রভাত কুমার মুখোপাধ্যায়

কবিতা-

১. অন্ধকার লেখাগুচ্ছ – শ্রীজাত

২. দিগ্বিজয়ের রূপকথা – নবনীতা দেবসেন

প্রবন্ধ –

বাংলা ভাষা – স্বামী বিবেকানন্দ

ভারতীয় গল্প –

পোটরাজ – শঙ্কর রাও খারাট ( অনুবাদঃ সুনন্দন চক্রবর্তী )

আন্তর্জাতিক কবিতা –

তার সঙ্গে – পাবলো নেরুদা ( অনুবাদঃ শক্তি চট্টোপাধ্যায় )

Mahmud  
07/6/24



ভাষা -

- ধ্বনিতত্ত্বঃ বাগযন্ত্র, ধ্বনি, স্বর ও ব্যঞ্জন, যুক্ত ব্যঞ্জন, ধ্বনি পরিবর্তনের কারণ।
- শব্দভাণ্ডার
- শব্দার্থতত্ত্ব
- শৈলী বিজ্ঞানের গোড়ার কথা

বাংলা শিল্প - সাহিত্য ও সংস্কৃতির ইতিহাস -

পর্ব ৪ - বাংলা গানের ইতিহাসঃ সংক্ষিপ্ত রূপরেখা

পর্ব ৭ - বাঙালির বিজ্ঞানচর্চার সংক্ষিপ্ত পরিচিত

পর্ব ৮ - বাঙালির ক্রীড়া সংস্কৃতি

*Arshad*  
02/06/24

সেমিস্টার - IV

পূর্ণমান - ৪০

গল্প-

১. হলুদ পোঁড়া - মানিক বন্দ্যোপাধ্যায়

২. রং নাম্বার - মহাশ্বেতা দেবী

কবিতা -

১. প্রার্থনা - রবীন্দ্রনাথ ঠাকুর

২. তিমির হনের গান - জীবনানন্দ দাশ

৩. কেন এল না - সুভাষ মুখোপাধ্যায়

নাটক -

না রঙের দিন - অজিতেশ বন্দ্যোপাধ্যায়

পূর্ণাঙ্গ সহায়ক গ্রন্থ -

ডাকঘর - রবীন্দ্রনাথ ঠাকুর

বাংলা শিল্প - সাহিত্য সংস্কৃতির ইতিহাস -

পর্ব ৫ - বাংলা চিত্রকলার ইতিহাস সংক্ষিপ্ত রূপরেখা

পর্ব ৬ - বাংলার চলচ্চিত্রের ইতিহাস সংক্ষিপ্ত রূপরেখা

Ansuman  
07/08/24

প্রবন্ধ রচনা -

কোনো একটি বিষয়ে কোনো একজন লেখকের লেখার একটি অংশ দেওয়া থাকবে। প্রদত্ত অনুচ্ছেদটি হল মূল রচনার প্রস্তাবনা বা ভূমিকা। এই প্রস্তাবনা বা ভূমিকাটিকে অবলম্বন করে পরীক্ষার্থী বিষয়বস্তুর গভীরে প্রবেশ করবে এবং পরিণতি দান করবে।

একটি প্রশ্নে কোনো একটি বিষয়ে নানা ধরনের সূত্র ও তথ্য দেওয়া থাকবে। সেগুলিকে ব্যবহার করে পরীক্ষার্থী রচনাটি গড়ে তুলবে।

### প্রকল্প

প্রকল্প - ২০ ( প্রফ সংশোধন (০৫) প্রকল্পের অন্তর্ভুক্ত হবে ) -

- প্রফ সংশোধন - একটি অনুচ্ছেদ দেওয়া হবে, তার থেকে বিরাম চিহ্ন, সম্পাদনা, অনুচ্ছেদ বিভাজন, বানান, শিরোনাম - এই বিষয়গুলির সম্ভাব্য ভুল - ত্রুটি সংশোধন করতে হবে।

প্রকল্প (প্রদত্ত প্রকল্পের মধ্যে যে কোনো একটি )

সমীক্ষা পত্র -

ন্যূনতম ৫০ টি নমুনার ভিত্তিতে তৈরি করতে হবে।

নিজের গ্রাম / পাড়া / অঞ্চলকে কেন্দ্র করে সাধারণ সমাজভিত্তিক সমীক্ষা নারী/ পুরুষের হার, সাক্ষরতা, ধর্মসম্প্রদায়, খেলাধুলার প্রবণতা ( ইন্ডোর, আউটডোর, ফুটবল, ক্রিকেট, হকি) প্রভৃতি। অন্যদিকে, আদিবাসী, জনজাতি, জনগোষ্ঠী ও সম্প্রদায়ভিত্তিক বিবিধ সমীক্ষা।

নিজের বিদ্যালয় নিয়েও করা যাবে, আবার অন্যান্য প্রতিবেশী বিদ্যালয়কে অন্তর্ভুক্ত করা যেতে পারে। সমীক্ষার বিষয় হবে বিদ্যালয় সংশ্লিষ্ট কোনো তথ্য উদ্ঘাটন। হতে পারে বিদ্যালয় শিক্ষার্থীদের জাতিগত/ সম্প্রদায় নকশা, হতে পারে শিক্ষক-শিক্ষিকাদের বয়স,

Orshman  
07/06/24



সারস্বত ক্রিয়াকর্ম, বিদ্যালয়ের ইতিহাস ( মৌখিক সাক্ষাৎকার – সমীক্ষা ), বিদ্যালয়ের শ্রেণিবিভাজন – শিক্ষার্থীসামর্থ্য প্রভৃতি।

গল্পের নাট্যরূপ –

ন্যূনতম শব্দসংখ্যা ২০০০-৪০০০ ( কোনো প্রথিতযশা লেখক/লেখিকার লেখা থেকে তৈরী করতে হবে)।

গল্পের চিত্রনাট্য –

শব্দসংখ্যা ২০০০-৪০০০ (কোনো প্রথিতযশা লেখক/লেখিকার লেখা থেকে তৈরী করতে হবে)।

গ্রন্থ সমালোচনা –

প্রথিতযশা কবি, গল্পকার, নাট্যকার ও প্রাবন্ধিকের কোনো ১ টি পূর্ণাঙ্গ বইয়ের সমালোচনা।

ন্যূনতম শব্দসংখ্যা – ১০০০।

নির্বাচিত রচনাকারের সাহিত্যশৈলী বিচার –

বাংলা ‘ক’ ভাষার ছাত্র- ছাত্রীরা ইংরাজি পাঠক্রমের অন্তর্ভুক্ত কোনো একজন লেখকের গল্প (চারটি) বা কবিতা ( ছয়টি) আলোচনা করে রচনার শৈলী, বৈশিষ্ট্য ও অভিনবত্ব সম্পর্কে একটি মৌলিক প্রবন্ধ লিখবে।

বাংলা ‘খ’ ভাষার ছাত্র- ছাত্রীরা বাংলা পাঠক্রমের অন্তর্ভুক্ত কোনো একজন লেখকের গল্প (চারটি) বা কবিতা ( ছয়টি) আলোচনা করে তাঁর শৈলী, বৈশিষ্ট্য ও অভিনবত্ব সম্পর্কে একটি মৌলিক প্রবন্ধ লিখবে। ( ৫০০-১০০০ শব্দ)

নির্দিষ্ট ঐতিহাসিক কালপর্বে সাহিত্য সংস্কৃতির বিকাশ ও বিবর্তনের তথ্যানুসন্ধান –

সাহিত্য সংস্কৃতির ইতিহাস থেকে ঊনবিংশ বা বিংশ শতকের বাংলার কোনো একটি কাল ও পর্ব কেন্দ্র করে (১) ভাষা (২) খাদ্যাভ্যাস (৩) পোশাক (৪) গৃহ নির্মাণ (৫) সংগীত (৬) নাটক (৭) চলচ্চিত্র (৮) চিত্রকলা ও ভাস্কর্য (৯) খেলাধুলা

এইসব বিষয়ে যে কোনো একটির বিকাশ, বিবর্তন ও বৈশিষ্ট্যের তথ্যসহ অনুসন্ধান ও আলোচনা।

নির্বাচিত সাহিত্য – সৃষ্ট চরিত্রের জীবনী নির্মাণ –

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ফেলুদা/ ঘনাদা / টেনিদা / শঙ্কু / সদাশিব / ঋজুদা / পাগল দাশু / গোগোল /  
কাকাবাবু / কিকিরা / হাঁদা - ভোঁদা বা নন্টে - ফন্টে / হর্ষবর্ধন - গোবর্ধন ।

নির্বাচিত সাহিত্যিকের সাহিত্য - অবদান সম্পর্কিত প্রকল্প নির্মাণ -

উপেন্দ্রকিশোর রায়চৌধুরি, দক্ষিণারঞ্জন মিত্র মজুমদার, সুকুমার রায়, অবনীন্দ্রনাথ ঠাকুর,  
প্রেমেন্দ্র মিত্র, শরদিন্দু বন্দ্যোপাধ্যায়, লীলা মজুমদার, নারায়ণ গঙ্গোপাধ্যায়, শিবরাম  
চক্রবর্তী, সত্যজিত রায়, শীর্ষেন্দু মুখোপাধ্যায়, হিমালীশ গোস্বামী, নারায়ণ দেবনাথ, শৈলেন  
ঘোষ ।

উল্লিখিত লেখকের মধ্যে থেকে যে কোনো একজনের বাংলা সাহিত্য অবদান ও সেই  
অবদান অপরিহার্য প্রতিপন্ন করে প্রকল্প নির্মাণ (ন্যূনতম ২০০০ শব্দ )

*07/06/24*