



West Bengal Board of Madrasah Education

'Maulana Abul Kalam Azad Bhawan'

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Memo No: 806/Aca/25

Date: 24.04.25

To: The Head master/Head mistress/Superintendent/Teacher-In-Charge
All recognized Madrasahs (Govt., Aided and Un-aided) of the State.

Sub: - Summer Projects 2025 for classes I to XII (Fazil 1st year and 2nd Year)

Madam/Sir,

Like the previous year, the Board designed summer projects for all students from Class I to XII (Fazil 1st year & 2nd Year) both for the **High Madrasah Education System** and **Senior Madrasah Education System** keeping parity with the School Education Department, Govt. of West Bengal. In this regard, I am directed to request to take necessary action for implementation of Summer Projects in all Madrasahs as per the enclosed Summer guidelines and suggestive Summer project topics. It is to be mentioned that the Summer Project topics for each Class is suggestive, the Head master/Head mistress/Superintendent/Teacher-In-Charge and Teachers have the autonomy to select the projects after discussion with themselves considering the age of the students which will be creative/ innovative.

Yours faithfully,

Arifur Rahman 24/4/25

Deputy Secretary

* West Bengal Board of Madrasah Education

Encl : I) Summer Projects Guidelines with suggestive topics

Memo No: 806/1(5)/Aca

Date: 24.4.2025

Copy forwarded to :

1. The Secretary -in -Charge to the Government of West Bengal, Minority Affairs & Madrasah Education Department, Nabanna, Howrah – 711102
2. DI/S (SE), All districts
3. District office of Minority Affairs, All districts
4. Assistant Secretary, WBBME, Malda Regional Office, Malda
5. P.A to President

Deputy Secretary

West Bengal Board of Madrasah Education

GUIDELINES FOR SUMMER PROJECTS- 2025 WITH SUGGESTIVE TOPICS

Summer projects have become an essential component for a successful career in the 21st century. These projects equip students with the necessary skills for future success by enhancing their existing interests and strengths through academic study, sports, music and other co-curricular activities. Not only do students develop their current skill set but they also have the opportunity to explore new fields and tackle novel challenges. Furthermore, these projects foster crucial soft skills such as collaboration, leadership and independent thinking.

The primary goal of summer projects is to ensure that students benefit from experiential learning while thoroughly enjoying themselves. Personalized project-based learning takes students' interests, strengths, challenges and goals into consideration when planning educational experiences throughout the session. By integrating real-world applications, these projects help bridge the gap between theoretical knowledge and practical understanding.

The Board introduced summer projects in all Madrasahs in the previous year. In 2025, this programme will be further refined and expanded for students from Class 1 to 12 for all type of Madrasahs including Fazil 1st year & 2nd year keeping parity with the School Education Department, Govt. of West Bengal. The projects undertaken by the Madrasahs will be designed according to students' interests and academic levels. Additionally, the Board adopted the projects structured by School Education Department & other stakeholders to align with the Madrasah syllabus, ensuring a hands-on approach to concepts and deeper knowledge retention.

Objectives

Objectives of the Summer Projects 2025:

1. **Skill Enhancement** — Develop academic, creative, and technical skills that align with students' interests and future career aspirations.
2. **Exploration of New Fields** — Encourage students to step out of their comfort zones and engage in diverse disciplines, including STEM, arts, and social sciences.

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3. **Holistic Development** — Foster essential life skills such as teamwork, leadership, problem-solving and independent thinking.
4. **Engaging Learning Experience** — Make learning enjoyable through interactive and hands-on activities that align with students' passions.
5. **Curriculum integration** — Ensure projects complement the school syllabus to reinforce classroom learning in a practical setting.
6. **Community and Social Awareness** — Encourage students to participate in projects that contribute to societal development and sustainability.
7. **Encouraging Research and Innovation** — Inspire students to think critically and develop innovative solutions to real-world challenges.

The guidelines for these summer projects are class wise and designed thematically. Madrasahs have the autonomy to decide details of activities as per the availability around them and needs of the students.

Classes 1 to 4 with a focus on Foundational Literacy and Numeracy

- Emphasis should be given on developing foundational skills such as literacy, numeracy, and Communication.
- **Classes I & II:** Projects to include drawing and colouring. Topics can be around elements from the nature of surrounding or other suitable topics as mentioned in Madrasah textbooks.
- **Classes III & IV:** Projects to include paragraph or story writing on **myself, my family, my friends, my pet, my Madrasah, basic hygiene at home and Madrasah.**

Classes 5 and 6

'Know your surroundings' or 'One with nature'

- Activities will be designed by selected teachers based on discussions with Head of Madrasahs and subject teachers.
- Students will learn to understand and appreciate nature
- Creating environmentally conscious citizens
- Teachers will orient the students on the expectation and outcome from the projects and how to go about it
- Activities can include, supervised hands-on experiments, observations and documentation, research and documentation projects, creative writing and others

- Students will be given sufficient time (days) to complete the project after which they will submit the assignment to the teacher in-charge, as decided by the Head of Madrasah.
- Assignment will be graded in line with the formative (F2) assessment.

Classes 7 and 8

Project on local history of your locality / climate change around you / Health and Hygiene / Learn about Government Offices / Higher Education institutions/ Banks / Post Offices/ Nurseries / Exposure to various life skills and occupational skills

- Selected subject teachers as identified by the HOM (Head of the Madrasah) will select and design the activity for the students
- HOM may identify possible Madrasahs/Institutes where students can visit for exposure to different occupations
- HOM and nodal teacher will coordinate and communicate with those local Madrasahs/Institutes. Location of Madrasah/Institute should be within 3 kms from the Madrasah.
- HOM to organize a meeting with parents to explain the importance of summer projects and the need to allow their wards to spend those days in this project
- Nodal teacher will develop specific assignments for students upon exposure to these Madrasahs.
- Hosting Madrasah/ Centre will also share their individual feedback on the students' performance (based on specific format)
- Activities can include, process documentation, support to a unit, etc.
- Students will be given sufficient time (days) to complete the project after which they will submit the assignment to the teacher in-charge, as decided by the HOM.
- Assignment will be graded in line with the formative (F2) assessment
- To know your plant, create QR code

Classes 9 and 10

Visit to local Libraries, Colleges, Vocational Institutes, Hospitals, Banks, Administrative offices and Corporate bodies, Municipalities and Municipal Corporations, Industries, Local artisan, Handicrafts, Cottage industries, Academic and Research Institutes etc.

Learn about Social and Community services, voluntary in nature in local gardens / health centres / caring for the old and sick / teaching younger children / helping children with special needs in joyful activities. Project on Anti-Tobacco initiatives, drug abuse and awareness on infectious diseases etc. These activities can be done by students with consent from parents and under the guidance of their parents and mentors.

Abraham

- Exposure to various life-skills and professions
- Honing employability skills
- Appreciation for different occupations
- Selected subject teachers as identified by the HOM will design the activity for the students
- HOM may identify possible Institutes/ Higher Education Centres where students can visit
 - HOM and nodal teacher will coordinate and communicate with those Institutes/ Centres/ Madrasahs
- HOM to organize a meeting with parents to explain the importance of summer projects and the need to allow their wards to spare time for this project
- Nodal teacher will develop specific assignment for students in line with the curriculum of the WBBME
- Hosting Madrasah/Institute/ Centre will also share their individual feedback on the students' performance (based on a specific format)
- Activities can include process documentation, support to a unit, other paper work suitable for students etc.
- Students will be given sufficient time (days) to complete the project after which they will submit the assignment to the teacher in-charge, as decided by the HOM
- Assignment will be graded in line with the assessment system followed in Madrasahs
- To know your plant, create QR code .

Classes 11 and 12 (Fazil 1st year & 2nd year)

Projects on **Arabic, Theology, Islamic Studies, Islamic History etc.:** Visit to Diploma & Degree Colleges, Research Centers, Sericulture, Textile Centers, Different NGOs, Court, Police Station, Post Office, Banks, Cyber Centers, etc.

Activities on Social and Community services, voluntary in nature in livelihood projects Anganwadis / Hospitals / Libraries / teaching younger children / sensitization on Madrasah Safety, Inclusion and Drug Abuse etc. These activities can be done by students with consent from parents and under the guidance of their parents and mentors.

- Exposure to various lifeskills and professions that will help students in determining their career paths
- Honing employability skills
- Selected subject teachers as identified by the HOM will design the activity for the students
- HOM may identify possible Madrasahs/Institutes where students can visit for their projects

- HOM and nodal teacher will coordinate and communicate with those Institutes/Madrasahs
- HOM to organize a meeting with parents to explain the importance of summer projects and the need to allow their wards to spare time for this project
- Nodal teacher will develop specific assignments for students as per the Guidelines developed by WBBME
- Hosting Madrasah/Institute Centre will also share their individual feedback on the students' performance (based on a specific format)
- Activities can include process documentation, support to a unit, other paper work suitable for students etc.
- Students will be given sufficient time (days) to complete the project after which they will submit the assignment to the teacher in-charge, as decided by the HOM
- Assignment will be graded in line with the assessment system followed in Madrasahs.

Salient Features for all Classes

- Students shall submit the project once Madrasahs reopen. Formative Evaluation may be taken up on the basis of Summer Project.
- The themes can be related to subjects taught in Madrasah, local culture, nature, inclusion, community, or any other relevant aspect.
- Madrasahs have the autonomy to select themes based on their students' needs and availability of resources
- Assignments will be mostly home-based and if possible, some visits to connect with nature/surroundings depending up on the weather
- Projects will be assessed using the formative assessment approach.
- Teachers should use age-appropriate assessment methods, such as rubrics, checklists, anecdotal records, to evaluate students' performance. Assessment should focus students' engagement, learning outcomes, and the development of key skills
- Madrasahs should encourage students to collaborate with their peers, family members, community members during the projects.
- Parents or guardians may be involved and encouraged to provide support and guidance to their children during the project duration
- Activities can include hands-on experiments, observations, Art and Craft, Story Telling, and interactive games
- The projects should be age-appropriate, engaging and should incorporate opportunities for critical thinking, problem solving and experiential learning

Review of the summer projects submitted by students

The teachers are required to review the projects submitted by the students (individually or group wise). The following factors are to be kept in mind when evaluating the projects by students

Suggestive criteria for review

- Innovative and Critical thinking- the student creatively thought about their project and came up with innovative ideas for the project.
- Technical learning-the student was able to connect the activity with the lessons taught in the class and also display it in the project.
- Presentations skills- the student demonstrated good presentation skills in the project in the form of neatness, clarity of thoughts, fluency etc.
- Active participation- the student actively participated during the activities, exchanged their views, showed interest in learning new things, etc.
- Empathy and cooperation- the student was empathetic towards their classmates during the activities and projects, the student was cooperative and followed instructions provided by the teachers, etc.
- The Madrasah will display all innovative projects and is also encouraged to share a few good projects with the District Officials and Madrasah Board.

Feedback on students' participation in Summer Projects

The HOM may be requested to share their experiences on the students' participation in the summer projects on the following suggestive areas, if possible

- Number of students that participated in activities.
- Topics/ Activities undertaken as a part of the summer project.
- Any special/innovative initiatives taken by the Madrasah.
- Positive outcomes observed.
- Life skills if the students were exposed to, while carrying out the activities and the projects.

Sharing of best summer projects

The districts may share the best projects from each level with the State. The best projects may be shortlisted along the following areas:

- Creativity and innovation
- Presentation
- Applications with respect to classroom learning
- Photos/videos shared must be clearly labeled:
 - Name of Madrasah
 - Topic of project
 - Photos of the summer project
 - Innovative factor of the project
 - Learnings demonstrated in the project

Reporting at the District Level

The Districts shall collect and report to the State the following information

- Number of Madrasahs, level wise, that conducted summer projects in their district
- Class wise number of boys and girls that participated in summer project

Implementation Plan:

The Educational Administrators will play a direct role in the implementation of this initiative, the committees which has been set up to monitor and supervise to ensure smooth implementation of the initiative may also monitor & supervise for Madrasahs.

The Head of the Madrasah and concerned Teachers should keep liaison with Block level Committee for Rural areas, Sub-district level Committee for Urban areas, District level committee as formed by School Education Department, Govt. of West Bengal, District Inspector of School(SE), District Office of Minority Affairs (DOMA) and take necessary advise for smooth & successful completion of the Summer Projects.

The Madrasah authorities (Head of the Madrasahs & Asst.Teachers/Nodal teachers) shall monitor the implementation of summer projects during the summer vacation. The HOM should report the Board the submitted assignments class wise & student wise. They also select the best project with the help of District Education Officer and share the same to the Board within one month from the reopen of Madrasah after Summer vacation.

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