



West Bengal Board of Madrasah Education

'Maulana Abul Kalam Azad Bhawan'

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Memo No.: 598 /Aca//24

Date: 19/04/2024

NOTIFICATION

From:
The Secretary
West Bengal Board of Madrasah Education

To :
The Heads of all recognized Madrasahs (Government Model Madrasahs (English Medium), Non-Government Aided Madrasahs and Un-aided Madrasahs) within the State of West Bengal

Sub: Summer Projects-2024


Madam/Sir,

The West Bengal Board of Madrasah Education (WBBME) designed summer projects in all types of Madrasahs(including Fazil Madrasahs) for all students from classes I to XII. The projects may be selected according to the interests, available resources and level of students keeping in mind the syllabus so that students get a more hands-on approach to concepts and there is knowledge deepening.

Under this intervention a new component is added for classes IX-XII, social and community services, voluntary in nature under the guidance of parents and guardians.

Successful completion of the Summer Projects in all Madrasahs are earnestly solicited.

- Encl:** 1. Objectives, Outcomes, Salient Features and Implementation Plan
2. Summer Project Topics-Teachers' Guideline
3. Summer Project Topics-Theology, Islamic Studies, Islamic History


Secretary 19/4/2024.


West Bengal Board of Madrasah Education

Date: 19/04/2024

Memo No.: 598 /1(8)/Aca/24

Copy forwarded for kind information and necessary action to:

- 1.The Secretary, Minority Affairs and Madrasah Education Department, Govt. of West Bengal, Nabanna (3rd Floor), Mondirtala, Howrah-711102
- 2.The OSD & Ex-Officio, Director of Madrasah Education, West Bengal, Bikash Bhavan (2nd Floor), South Block, Salt Lake, Kolkata-700091
3. The Private Secretary to Hon'ble MoS, Minority Affairs & Madrasah Education Department, Government of West Bengal, Writers' Buildings, Kolkata - 700001
- 4.The Deputy Secretary, West Bengal Board of Madrasah Education and Convener, Madrasah Darpan for publication in the next issue of Madrasah Darpan
- 5.The District Inspector of Schools , All Districts of West Bengal
- 6.West Bengal Board of Madrasah Education, Regional Office, Malda
7. P.A. to President, West Bengal Board of Madrasah Education
8. Guard File


Deputy Secretary
West Bengal Board of Madrasah Education



Summer Projects 2024

For Classes I to XII(Junior High, High and senior Madrasahs including Fazil
1st Year & 2nd Year)

Objectives, Outcomes, Salient Features and Implementation Plan

Introduction



Summer projects are now essential for a successful career in the 21st century. They provide students with a toolkit for future success, including building on current interests, developing new skills, and gaining soft skills like collaboration and leadership.

The West Bengal Board of Madrasah Education plans to design personalized summer projects in 2024 for students from class 1 to 12, taking into consideration their interests and level, and conceptualizing the projects around the syllabus to deepen knowledge.

Objectives



- Encouraging students to step out of Institution & gain confidence and employability skills
- Students to acquire skills on Critical thinking, Creativity, Collaboration & Communication

Outcomes

- Students acquire life skills
- Increased retention and attendance
- Students will improve their understanding of curricular and co-curricular topics
- Reduced incidence of seasonal migration

Salient Features (Class 1-4)



- Emphasis should be placed on developing **foundational skills: literacy, numeracy, and communication.**
- Classes I & II: Projects to include drawing, colouring, painting, cut-pasting, collage making, clay modeling etc. Topics can be around elements from the nature of surrounding or other suitable topics as mentioned in school textbooks.
- Classes III & IV: Projects to include paragraph or story writing on myself, my family, my friends, my pet, my Madrasah etc. 3D-geometrical shape making etc.
- Students will submit their work in the first week of reopening of Madrasah after summer break
- These projects can be displayed during the Reading Mela, Math Mela, Exhibitions
- A Teachers' Guide will be shared with a brief description for each item mentioned in the list of topics

Salient Features (Class 5-6)



- Potential topics: 'Know your surroundings' or 'One with nature'
- Activities will be designed by selected teachers based on discussions with Head of Madrasahs and subject teachers
- Students will learn to understand and appreciate nature
- Creating environmentally conscious citizens
- Teachers will orient the students on the objectives and outcomes from the projects and how to go about it
- Activities can include, supervised hands-on experiments, observations and documentation, research and documentation projects, creative writing, and others
- Students will submit their work in the first week of reopening of Madrasah after summer break
- A Teachers' Guide will be shared with a brief description for each item mentioned in the list of topics

Salient Features (Class 7-8)

- Potential topics may include:
 - Project on local history of your locality/ climate change around you
 - Learn about Government Offices/ Higher Education Institutions/ Banks/ Post Offices/ Nurseries etc.
- Exposure to various life skills and occupational skills
- Appreciation for different occupations
- Selected subject teachers as identified by the HOM(Head of the Madrasah) will design the activity for the students
- HOM to organize a meeting to parents to explain the importance of summer projects and the need to allow their wards to spend those days in this project
- Nodal teacher will develop specific assignment for students
- Students will submit their work within the first week of reopening of Madrasah after summer break.
- A Teachers' Guide will be shared with a brief description for each item mentioned in the list of topics

Salient Features (Class 9-10)



- Potential topics may include:
 - Knowing about local Libraries, Colleges, Vocational Institutes, Hospitals, Banks and Corporate bodies, Municipalities and corporation, Industries, Local artisan, Handicrafts, Cottage industries, Academic and research institutes etc.
 - Social and Community services, voluntary in nature in local gardens/ health centres/ caring for the old and sick/ teaching younger children/ helping children with special needs in joyful activities, etc. Exposure to various life skills and occupational skills
- These activities can be done by students with consent from parents and under the guidance of their parents and mentors.

Salient Features (Class 9-10)



- Exposure to various life-skills and professions
- Honing employability skills
- Joy of sharing and developing empathy
- Appreciation for different occupations
- Selected subject teachers as identified by the HOM will design the activity for the students
- HOM and nodal teacher will coordinate and communicate with the institutes/ centres
- HOM to organize a meeting to parents to explain the importance of summer projects
- Students will submit their work within the first week of reopening of Madrasah after summer break.
- A Teacher Support Manual will be shared with a brief description for each item mentioned in the list of topics

Salient Features (Class 11-12)



- Potential topics may include:
 - Science, Social Sciences & Commerce: Diploma & Degree Colleges, Research Centres, Sericulture, Textile Centres, Different NGOs, Court, Police Station, Post Office, Banks, Cyber Centres etc.
 - **Social and Community services, voluntary in nature** in livelihood projects/ Anganwadis/ Post Offices/ Hospitals/ Libraries/ teaching younger children etc. These activities can be done by students with consent from parents and under the guidance of their parents and mentors.
- These activities can be done by students with consent from parents and under the guidance of their parents and mentors.

- Exposure to various life-skills and professions that will help students in determining their career paths
- Honing employability skills
- Joy of sharing and developing empathy
- Selected subject teachers as identified by the HOM will design the activity for the students
- HOM to organize a meeting to parents to explain the importance of summer projects
- Students will submit their work within the first week of reopening of Madrasah after summer break.
- A Teachers' Guide will be shared with a brief description for each item mentioned in the list of topics

Salient Features (Classes 7-12)



Note: Students may be taken on Local Visit and/or assigned At Home Projects.

Local Visit

- HOM will identify possible Institutes/Centres/
Places of importance where students can visit.
- HOM and nodal teacher will coordinate and communicate with the institutes/centres.
- Location should be preferably within 3 km from the Madrasah.
- Students will write a report based on what they observed and something that they have learned through the visit.

At Home Project

- Selection and assignment of topics may be done
by the respective HOM / Class teachers
- A Teacher Support Manual will be shared with a
brief description for each item mentioned in the
list of topics

Visit: Example Locations



Suggested list of places where students of Class 7-12 may be taken for learning.

Vocational Institutes, Science Centres, Various skill activities, Historical places, heritage buildings and monuments etc.

Local Libraries, Colleges , Vocational Institutes, Hospitals, Banks and Corporate bodies, Municipalities and corporation, Industries, Local artisan, Handicrafts, Cottage industries, Academic and research institutes etc.

Science, Social Sciences & Commerce: Diploma & Degree Colleges, Research Centres, Sericulture, Textile Centres, different NGOs, Courts, Police Station, Post Office, Banks, Cyber Centres etc.

Projects: Suggested Topics (Classes 7-12)

- Write a report based on something that you have learned through the Local Visit.
- Conduct a simple experiment at home to investigate how different liquids (e.g. water, oil, vinegar) interact and write up your findings.
- Grow a small garden or plant and record the changes you observe over time in a journal.
- Study the physical features of India, including its mountains, rivers, and coastlines, and create a map of the country.
- Explore the different types of soil found in West Bengal, and investigate how they affect agriculture and farming.
- Investigate the concept of data analysis, including skills like collecting data, organizing data, creating graphs and charts, and interpreting data to draw conclusions.
- Use simple geometry to design a maze or obstacle course and have friends or family members try to complete it.
- Practice writing skills by creating a personal narrative about a cultural event or festival celebrated in West Bengal.
- You are an astronaut looking at the Earth from the surface of the Moon. Write a short note on what you see.

A full list of suggested topics has been shared in “**Summer Project Topics–Teachers’ Guide**”. Madrasahs may add or modify the topics as per need.

Salient features for all classes

- Madrasahs have the autonomy to select themes based on their students' needs and availability of resources.
- Projects will be assessed using the formative assessment approach.
- Madrasahs should encourage students to collaborate with their peers, family members, or community members during the projects.
- Parents or guardians should be involved and encouraged to provide support and guidance to their children during the project duration.
- Projects should be age-appropriate, engaging, and promote experiential learning.
- Activities can include hands-on experiments, observations, art and craft, storytelling, and interactive games.
- The projects should incorporate opportunities for critical thinking, problem-solving, and collaboration.
- All enrolled CWSN to be involved in the summer project activities

Implementation Plan



Roles & Responsibilities



Madrasah level – HOM/Teachers

1. Shall undertake necessary sensitization initiative with students / guardians regarding the summer project
2. Shall identify summer project topic for each class using the suggestive list of project topics. Consult the Teacher Support Manual regarding project implementation. May also take up any other suitable topic, outside the provided list, as they deem fit.
3. Shall decide on mode of project implementation –
 - a. whether to include visit to a site or only home project work
 - b. whether the project shall be done by the students individually or in groups
4. Shall identify and liaison with local institutes, within 3 KM from Madrasah, if visits are to be conducted.
5. Shall share their plan and subsequent monitoring report with the Concerned SI/S(SE) or Block / Sub-division Level Committee(if required)
6. Shall assign summer projects to students before commencement of summer vacation in Madrasahs.

7. Shall supervise such visits and undertake all necessary steps to ensure safety and security of visiting Madrasah children with special reference to the CWSN.
8. Shall undertake necessary assessment of the projects submitted by the students
9. Shall keep liaison and share their plan and subsequent monitoring report with the concerned DI/S(SE)/ ADI/AI/SI
10. Shall maintain all relevant records regarding the summer project in their Madrasahs and good documentation

Review and Reporting at the Madrasah level

The teachers are required to review the projects submitted by the students (individually or group-wise).

Suggestive criteria for review:

- Innovative and Critical thinking
- Technical learning
- Presentations skills

- Active participation
- Empathy and cooperation

The Madrasah will display all innovative projects within Madrasah premises and is also encouraged to share a few good projects with the Madrasah Board and District Officials.

Review and Reporting at the Madrasah level



The HOM may be requested to share their experiences to the Madrasah Board and districts on the students' participation in the summer projects on the following suggestive areas:

- Number of students that participated in activities
- Topics/ Activities undertaken as a part of the summer project
- Any special/innovative initiatives taken by the school
- Positive outcomes observed
- Life skills that the students were exposed to while carrying out the activities and the projects

The best projects may be shortlisted along the following areas:

- Creativity and innovation
- Presentation
- Applications with respect to classroom learning
- Photos/ videos shared must be clearly labeled:
 - Name of Madrasah
 - Topic of project
 - Photos of the summer project
 - Innovative factor of the project
 - Learnings demonstrated in the project
- At the most 1-2 projects on diverse types of topics may be shared with the State after thoroughly scrutinizing them at Madrasah level.
- One 'Best Projects' folder to be devised by the state and shared with the Madrasahs/Districts

Timeline

Note: Students should be assigned the topics before the summer vacation

ACTIVITY	NODAL OFFICER	DATE
Orientation Programme for HOM/Teachers	WBBME	Announced later on
Implementation of Summer Projects in all schools	HOM	During the summer break
Monitoring of summer projects in the districts		During the summer break
Reporting on Summer Projects to the WBBME	HOM	Within 15 days after Madrasahs reopen
Sharing of best projects by the HOM to the WBBME	HOM	By second week of July 2024

Subject : THEOLOGY

Class – XI

Project

1. Biography of author of Sihah Sittah (any one)
2. Author of Miskatul Masabih
3. Author of Tafsir – e – Jalalain
4. Compilation of Hadith in first Century
5. Compilation of Al – Quranul Kareem

Parameters for Assessment

a. Imagination and Originality	5 marks
b. Organisation	5 marks
c. Language and Expression	5 marks
d. Viva Voce	3 marks
e. Neatness (File Presentation)	2 marks
TOTAL	20 marks

Subject : ISLAMIC STUDIES

Class XI

(1) Fiqh

- (1) Significance of Salat.
- (2) Role of Zakat as a Pillar of Social Economy.
- (3) Influence of Saum in society.

(2) Usul – al - Fiqh

- (1) Importance of Usul-e-Fiqh in Islamic Fiqh.
- (2) Qiyas is an abidance of Shariah.

(3) Kalam

- (1) Concept of Wahi and Ilham in the light of Ilmul Kalam.
(2) Concept of Ijmah and its Importance.

(4) Faraid

- (1) Role and contribution of Auqaf in Faraiz Law.
(2) Life history of any writer (including Siraji) or commentator of the canonical book on Faraiz – Al Siraji.

Parameters for Assessment

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
TOTAL		20 marks

Subject : ISLAMIC HISTORY

Class - XI

Socio-Economic-Political and Intellectual Traditions

- i) Estimate of the character and Achievements of Mobia and in this context city of Damascus and its importance.
- ii) Briefly discuss about the Battle of Karbala and its importance (Socio-Religious and Political background)
- iii) Estimate the Achievements and Character of Abdul Malik as a Real Architect of Ummayyads.

Parameters for Assessment (Compulsory)

a.	Imagination and Originality	5 marks
b.	Organisation	5 marks

- c. Language and Expression
- d. Viva Voce
- e. Neatness (File Presentation)

5 marks

3 marks

2 marks

TOTAL 20 marks

Subject : THEOLOGY

Class - XII

1. Author of Al-Masabih.
2. The decent age of Al-Quranul Karcem.
3. One of the famous Muhaddith in Second Hijri Century and his service in art of Hadith.
4. The famous Mufassir in Second Hijri Century.
5. Types of Hadith.

Parameters for Assessment		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
TOTAL		20 marks

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ISLAMIC STUDIES

Class - XII

(1) Fiqh.

- (1) Utility of waqf Property.
- (2) Meaning and utility of Nikah, Talaque, and Re-marriage of widow.
- (3) The status of women as promoted by Prophet Muhammad (pbuh).

(2) Usul – al – Fiqh

- (1) Explain the terms Farz, Wajib, Sunnat, and Mustahab by help of Quran and Sunnat.
- (2) Place & status of Ijma in the light of language and sharia along with its conditions & stipulations.

(3) Kalam

- (1) Benefits of the Miraj of Muhammad (pbuh) is the Miraj was spiritually or physically.
- (2) Concept of Ijmah, Qiyas and its importance and usefulness.

(4) Faraid

- (1) Importance and practicality of Ilmul Faraid is there any priority of Ilmul Faraid over other shariah laws? Explain in details.
- (2) Meaning and coverage of Wasayat along with its conditions and exceptions.

Parameters for Assessment		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
TOTAL		20 marks

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Subject : ISLAMIC HISTORY

Class - XII

Cultural and Intellectual traditions

- i) Intellectual and Scientific Progress during the Abbasids dynasty.
- ii) City of Bagdad and its importance (Geographical situation, Military importance, Trade and Economy, Culture, Architecture, Painting etc.) during the Abbasids Period.
- iii) Establish to Umayya Dynasty in Spain during the periods 756-912 A.D. And also discuss socio-cultural and economic growth during the tenure of Abdur Rahman 'Ad-Dhakil' and Abdur Rahman – II.

Parameters for Assessment		
a.	Imagination and Originality	5 marks
b.	Organisation	5 marks
c.	Language and Expression	5 marks
d.	Viva Voce	3 marks
e.	Neatness (File Presentation)	2 marks
	TOTAL	20 marks

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